



CHHATRAPATI RAJE SAMBHAJI COLLEGE OF EDUCATION, JALGAON

OBJECTIVES OF PLO AND CLO

2.7.1.

- **Program learning outcomes of B.Ed. (OBJECTIVES OF PLO)**

After completion of the B.Ed. program, the student teacher will be able to –

- 1) Develop professional attitude towards teaching.
- 2) Acquire basic understanding about new trends in education.
- 3) Relate knowledge about gender, school and society with learning.
- 4) Use drama and art for development of personality of learners.
- 5) Develop skills regarding various roll of teacher in facilitating learning.
- 6) Apply knowledge of various aspects of development of learner for planning learning experiences.
- 7) Apply constructivist and cooperative learning principles for teaching learning process.
- 8) Use information and communication technology for enhancing learning teaching process.

- **Course learning outcomes (Objectives of CLO)**

After studying the different courses student teacher will be able to achieve the different objectives such as below –

PE1: Learning, Teaching in Childhood & Growing Up

Objectives-

1. To enable student teacher to understand the various stages of child development.
2. To enable student teacher to understand the growing process during various stages of child development.
3. To enable student teacher to understand the learning process during various stages of child.
4. To enable student teacher to understand the different socio-political realities construct different childhoods.
5. To enable student teacher to understanding about children of different age group, through close observation and interaction with children from diverse socio-economic and cultural backgrounds.
6. To develop an understanding about the impact of socio-cultural context in shaping human development, especially with respect to the Indian context.
7. To develop an understanding of dimensions and stages of human development and developmental tasks.
8. To understand the range of cognitive capacities among learners.
9. To understand the nature and kinds of learning.
10. To gain and understanding of different theoretical perspectives on learning.
11. To appreciate the critical role of learner differences and contexts in making



meanings, and draw out implications for schools and teachers.

- **PE2: Education in Contemporary India and Gender School**

Society Objectives-

1. To enable student-teacher to understand the Diversity in Society and the implications for Education.
2. To enable student-teacher to understand the Inequality in Society and the implications for Education.
3. To enable student teacher to understand the Marginalization in society and the implications for education.
4. To enable student-teacher to understand Policy frameworks for Public Education in India
5. To enable student-teacher to engage with studies on Indian society and education.
6. understand the gradual paradigm shift from women's studies to gender studies and some important landmarks in connection with gender and education in the historical and contemporary period
7. learn about gender issues in school, curriculum, textual materials across disciplines,
8. Understand how gender, power and sexuality relate to education (in terms of access, curriculum and pedagogy).

- **PE3 -Language across the Curriculum- Knowledge and**

Curriculum Objectives-

1. To enable student-teacher to understand the background of the student's language.
2. To understand the nature of classroom discourse and develop strategies for using oral language in the classroom in a manner that promotes learning in the subject area.
3. To understand the nature of reading comprehension in the content areas.
4. To enable student-teacher to understand the relation between language and literacy in India.
5. To enable student teacher to develop competence in analysing current school practices and coming up with appropriate alternatives.
6. The course will also help student-teachers to identify various dimensions of the curriculum and their relationship with the aims of education
7. To understand the epistemological and social bases of education
8. The student will enable to take decisions about and shape educational and pedagogic practice with greater awareness of the theoretical and conceptual underpinnings that inform it.



9. The student will enable the social bases of education will be examined by situating it in the context of society, culture and modernity.
10. The student will enable to know that what the role of the state in the curriculum is.

- **PE 4 : Health, Yoga and Physical Education**

Objectives

The course will enable the student teachers to

1. understand the concept of holistic health, its various dimensions and determinants
2. develop positive attitude towards health physical education and yoga as individual;
3. sensitise, motivate and help them to acquire the skills for physical fitness, learn correct postural habits and activities for its development;
4. create interest for the practice of yogasanas and meditations;
5. Understand various policies and programmes related to health, physical education and yoga; and help them to understand the process of assessment of health and physical fitness.

- **CPS 1&2 Curriculum and Pedagogic Studies – Marathi**

Objectives

1. To help the trainees to understand the concept and structure of content based teaching method.
2. Helping trainees to understand the nature of mother tongue importance teaching objectives.
3. Useful teaching methods and techniques to teaching the trainees at the lower level of Marathi to introduce them with examples.
4. By providing trainees with broad familiarity with prose and verse genres in lower level textbooks.
5. To help trainees understand the importance of teaching grammar at lower levels.
6. To enable the trainees to plan and evaluate the teaching of mother tongue Marathi.
7. To help the trainees to understand the importance and required skills of mother tongue Marathi.
8. To enable the trainees to meet the current challenges of writing, mother tongue Marathi.

- **CPS 1&2 Curriculum and Pedagogic Studies - Hindi**

Objectives

1. Content based teaching methods to help understand concepts and structures of



Hindi.

2. To develop the ability of student teachers with to experiment with content based teaching methods.
3. To acquaint the student teachers with process of learning Hindi language and theory of language.
4. Teaching to acquaint the student teachers with the method of teaching Hindi.
5. To develop the ability of the student teachers to deal in Hindi language.
6. To acquaint student teachers with the objectives and expected competencies of teaching Hindi as a first and second language (pronunciation, listening, speaking, Reading & writing)
7. To enable student teachers to use teaching aids in Hindi teaching.
8. To develop the ability of student teacher planning skills in Hindi teaching.

- **CPS 1&2 Curriculum and Pedagogic Studies - English**

Objectives:-To enable the teacher trainee to –

1. Understand the role and importance of English Language in India and in education
2. Understand the concept, nature and importance of content-cum-methodology in English.
3. Understand the approaches, methods and objectives of teaching and learning of English as a second and third language of secondary and higher secondary.
4. Acquaint her/him with planning and testing in the teaching of English
5. Acquaint her/him with the methodology and techniques of communicative language teaching.
6. Acquaint her /him with the essential aspect of English grammar and usage.

- **CPS 1&2 Curriculum and Pedagogic**

Studies - History Objectives-

- 1 To enable the trainee teacher to Understand the Concept nature and scope of History.
- 2 To enable the trainee teacher to Understand the objectives and its application.
- 3 To understand the Various teaching Methods related to Lower level.
- 4 To understand the ancient and medieval history of India.
- 5 To understand the Modern History of world.
- 6 To understand the activity based work.
- 7 To understand the Planning and Evaluation.

- **CPS 1&2 Curriculum and Pedagogic Studies – Geography**



Objectives-

1. To understand the nature & structure of Geography
2. To understand the CCM for Teaching of Geography
3. To develop adequate skills in using educational tools in Geography.
4. To develop the various basic concept in Teaching of Geography.
5. To understand the various concepts, facts, terms in teaching of Geography.
6. To identify the various issues in teaching of Geography and enable to suggest suitable activities
7. To overcome the concern issues.
8. To develop Professional Qualities among Geography Teacher by using ICT in Teaching Learning

• **CPS 1&2 Curriculum and Pedagogic Studies : Science**

Objectives :

1. To understand the meaning, nature and importance of science.
2. To understand the concept of content cum Methodology of teaching Science.
3. To understand general and instructional objectives of teaching science.
4. To develop adequate skill using various methods and techniques and approaches of teaching science.
5. To understand the curriculum and syllabus of science at secondary level.
6. To develop adequate skills in preparing year plan, unit plan, lesson plan in science.
7. To develop adequate skills in preparing audio-visual aids and improvised apparatus useful in science.
8. To understand the Facilities & Equipment's for science Teaching.
9. To understand Core Content of General Science.

• **CPS 1&2 Curriculum and Pedagogic Studies:**

Mathematics Objectives:

After completion of the course, student-teacher should be able:

1. To understand the concept and nature of content-cum-methodology.
2. To develop insight into the meaning, nature, scope and objectives of Mathematics.
3. To develop ability to adopt the teaching learning methods, techniques and models in teaching mathematics.
4. To develop the ability to plan and design various types of lessons in Mathematics and its evaluation.
5. Prepare the prospective Mathematics teachers as facilitators for effective learning of Mathematics.
6. To understand basic concepts in Arithmetic and develop ability to apply these concepts in daily life.
7. To generate awareness and appreciation about algebraic thinking.



8. To develop understanding geometrical concepts and select appropriate method or technique to teach them.

- **Course –EPC-1 – Various tools, techniques and skills of Teaching**

Objectives-

1. To enable student-teacher to understand the various tools of teaching.
2. To enable student-teacher to understand the various techniques of teaching.
3. To enable student-teacher to understand the various skills of teaching.
4. To enable student-teacher to understand the various skills of micro teaching.
5. To enable student-teacher to understand the various skills of ICT for teaching.

- **EPC – 2 Life skill Education.**

Objectives:-

1. To develop communication competence in prospective teachers.
2. To equip them to face interview & Group Discussion.
3. To create an awareness on Ethics and Human Values.
4. To learn leadership qualities and practice them.

- **PE 5: Guidance, Counseling and Inclusive Education**

Objectives

The students will be able to:

1. Understand the meaning, nature and scope of guidance and group guidance.
2. Analyze the relationship between guidance and counseling
3. Recognize the different areas of counseling, Understand the various stages involved in the process of counseling, appreciate the importance of counseling relationship.
4. Understand the resources required and their optimum use in managing a school guidance programme.
5. Understand the global and national commitments towards the education of children with diverse needs.
6. Develop critical understanding of the recommendations of various commissions and committees towards teacher preparation for inclusive education,
7. Analyze special education, integrated education, mainstream and inclusive education practices.
8. Identify and utilize existing resources for promoting inclusive practice
9. Identifying and utilizing existing support services for promoting inclusive practice,

- **PE 6: Assessment and Evaluation in School Education**



Objectives

1. To understand the different dimensions of learning and the related assessment procedures, tools and techniques.
 2. To Develop assessment tasks and tools to assess learners performance, Analyze, manage, and interpret assessment data
 3. To Analyze the reporting procedures of learners performance in schools
 4. To Develop indicators to assess learners performance on different types of tasks
 5. To Examine the issues and concerns of assessment and evaluation practices in schools
 6. To Understand the policy perspectives on examinations and evaluation and their implementation practices
 7. To Traces the technology bases assessment practices and other trends at the international level
- **CPS 3&4: Curriculum and Pedagogic Studies – Marathi**

Objectives

1. To help trainees to understand mother tongue curriculum at secondary level.
 2. To help trainees to understand the teaching of Marathi at secondary level.
 3. To introduce the trainees to teaching techniques, methods and paradigms at secondary level.
 4. To give the trainees a broad introduction to the prose and genre at the secondary & higher secondary levels.
 5. To help trainees understand the importance of teaching grammar.
 6. To help trainees understand the importance of mother tongue teacher professional development.
 7. To help the trainees understand the importance of applied Marathi.
 8. To help the trainees to understand the importance of dialect and its organization.
- **CPS 3&4: Curriculum and Pedagogic Studies - Hindi**

Objectives

1. Content based teaching method to help in understanding the teaching method of Hindi.
2. To develop the ability of student teachers to experiment with content based teaching method.
3. To acquaint the student teachers with process of teaching Hindi language and the theory of language teaching.



4. To acquaint student teachers with methods of teaching Hindi language.
5. To develop communicative competence in Hindi language among student teachers.
6. To familiarize the student teachers with teaching paradigm of Hindi Education.
7. To enable the student teacher to use the essential activities of Hindi studies teaching.
8. To develop the ability of the student teachers to evaluate the teaching of Hindi studies.

• **CPS 3& 4: Curriculum and Pedagogic Studies English**

Objectives:-

To enable the teacher trainee to –

- 1 Understand the aspects of English Language
- 2 Understand the acquisition of second language
- 3 Acquaint her/him with grammar items
- 4 Acquaint her/him with the application of functional language.
- 5 Acquaint her /him with the concept of teaching language through literature
- 6 Acquaint her/him with the constructivism in ELT
- 7 Familiar with Curricular, co-curricular extra-curricular activities
- 8 Understand the role of movie in language development

• **CPS 3&4 Curriculum and Pedagogic Studies : History**

Objectives

1. To understand the Comprehensive study of CCM
2. To understand the Aspects related to the Civics Sense
3. To Understand the use and preparation of teaching aids
4. To understand the various Issues related to History
5. To understand the Models of teaching aids and use
6. To understand the qualities of history teacher
7. To understand the Teaching as a Profession
8. To understand the modern History of India
9. To understand the modern History of World



- **CPS 3&4: Curriculum and Pedagogic Studies: Geography**

Objectives- To enable the student teacher/ Teacher Trainee to-

- 1 To understand the nature & structure of Geography
- 2 To develop adequate skills in using various methods of teaching Geography.
- 3 To develop the ability for preparing annual plan, unit plan, lesson plan and techniques of Evaluation system in teaching of Geography.
- 4 To understand the various concepts, facts, terms in teaching of Geography.
- 5 To develop suitable qualities of Geography teacher for professional development.
- 6 To prepare report on the workshop conducted for Unit plan and unit test.
- 7 To Promote value of national integration and international understanding
- 8 To Develop desirable attitude and appreciate contribution of geography to life.

- **CPS 3& 4: Curriculum and Pedagogic Studies - Mathematics**

Objectives:

1. To understand the concept, need and importance, principles, characteristics of curriculum and recent trends of curriculum development.
2. To develop ability to adopt the teaching learning methods, techniques and models in teaching mathematics at higher level.
3. To develop ability to adopt the teaching learning methods, techniques and models in teaching mathematics.
4. To develop ability to identify learners strength and weaknesses, activities in Mathematics.
5. To understand continuous and comprehensive evaluation techniques in Mathematics.
6. To adopt appropriate strategies for professional development of the teacher to make them competent and skillful for effective teaching of Mathematics.
7. To understand basic concepts, laws and principles in Algebra.
8. To understand basic concepts, laws and principles in Geometry and Trigonometry.

- **CPS 3&4: Curriculum and Pedagogic Studies: Science**

Objectives:

1. To develop adequate skill using various method and techniques of teaching science
2. To develop adequate skill using various model of teaching of teaching science
3. To understand the Use of ICT, Facilities and equipment's for science teaching
4. To develop adequate skills in preparing evaluation tool for science subject



5. To understand the qualities Special qualities and Professional development of good scienceteacher.

6. To understand Core Content of physics, chemistry, Biology, Environmental Science and EarthScience

• **EPC-6 Applied paper on Internship-**

Objectives:

1. To enable the student teacher to understand the various functions of school.
2. To enable the student teacher to understand the various activities based on schoolfunctions.
3. To enable the student teacher to understand the various aspects of curriculum and its transaction.
4. To enable the student teacher to understand the various professional capacities,teacher dispositions, sensibilities and skills.
5. To enable the student teacher to understand the unit plans and maintaining reflective journals in school.

• **EPC- 7: Drama and Art in Education -**

Objectives:

1. To have a practical experience with drama and art.
2. To be acquainted with the concepts thus enhancing their understanding of drama and art.
3. To be acquainted with aspects of theatre management.
4. To integrate drama and art in the school curriculum.
5. To develop their aesthetic sensibilities.
6. To elucidate the role of drama and art in self- realization of learners.
7. To develop understanding of the local culture through drama and art.


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