

CHHATRAPATI RAJE SAMBHAJI COLLEGE OF EDUCATION

Diagnostic and Learning Readiness test

Batch- (2019-2021)

Time:45 mins

M.M.30


Attempt all the questions

A) Choose the correct options

(20)

- A domestic society is on which
 - follows the principals of equality, freedom, fraternity and justice
 - respects the enlightened individuals
 - believes in equal educational opportunity
 - all the above
- the world is divided into:
 - 12 time zones
 - 20 time zones
 - 24 time zones
 - 36 time zones
- The fertility of the soil can be increased by growing
 - Cereals
 - Fiber Crops
 - Legumes
 - Root Crops
- If you have ideas, but do act on them
 - You are imaginative
 - You are creative
 - You are neither
 - You are both
- A product is creative when it is
 - Novel
 - Appropriate
 - Neither
 - Both
- 2,6,12,20,30
 - 40
 - 44
 - 42
 - 36
- RAP, MAP, HOT FUN,?
 - HNE
 - PGI
 - STN
 - CAT
- Who won the women's singles title at the 2019 Madrid Open tennis tournament?
 - Serena Williams
 - Naomi Osaka
 - Simona Halep
 - Kiki Bertens
- Un change conference -2019 is being organized in which country?
 - Cube
 - Chile
 - Spain
 - Poland
- ISRO has set-up a new Space Technology Incubation Centre at which institute?
 - NIT, Warangal
 - NIT, Rourkela
 - NIT, Tiruchirappalli
 - NIT, Hamirpur
- An element X from group 2 of the Periodic Table reacts with Y from group 17 to form a compound. Give the formula of the compound.
 - XY₂
 - XY
 - X₂Y
 - (XY)₂
- Coulomb is the SI unit of:
 - Charge
 - current
 - potential difference
 - resistance
- Dynamic approach to teaching means

- A. Teaching should be forceful and effective
 B. Teachers should be energetic and dynamic
 C. The topics of teaching should not be static, but dynamic
 D. The students should be required to learn through activities
14. if you gate an opportunity to teach a visually challenge student along with normal students, what type of treatment would you like to give him in the class?
 A. Not given him extra attention because majority may suffer
 B. Take care of him sympathetically in the classroom
 C. You will think that blindness his destiny and hence you cannot do anything
 D. Arrange a seat in the front row and try to teach at a pace convenient to him
15. Bye which the following methods the true evaluation of the students is possible
 A. Evaluation at the end of course
 B. Evaluation twice a year
 C. Continuous evaluation
 D. Formative evaluation
16. She wants to become engineer
 A. a B. an C. the D. no article
17. I don't have Friends.
 A. Much more B. Many C. So Many D. None of the above
18. Which of the following influences peoples buying plans and varies moving along a demand curve?
 A. Preference B. the price of the good C. Income D. the price of related goods
 A. D. most demand will be satisfied
19. If majority of students in your class are weak you should
 A. Not care about the intelligent students
 B. Keep your speed of teaching fast so that students comprehension level may increase
 C. Keep your teaching slow
 D. Keep your teaching slow along with some extra guidance to bright pupils
20. A teacher who is not able to draw the attention of his students should
 A. Evaluate his teaching method and improve it
 B. Resigns from the post
 C. Find fault in his pupils
 D. Start dictating
- B) Write short note on the following: (10)
1. What are the characteristics of a good teacher? (5)
 2. What is the role teacher according to you? (5)


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Diagnostic and Learning Readiness test

Batch (2018-2020)

Time : 45 mins

M.M.-30

- A) Choose the correct options (20)
- A teacher in the class should keep the pitch of his voice
A. High enough B. Low C. Moderate D. Sometime low and sometime High
 - The area covered by forest in India is about:
A. 46% B. 33% C. 23% D. 19%
 - When does the moon come between the sun and the earth?
A. Lunar eclipse B. Solar eclipse C. Side real day D. Full moon day
 - 9,18,28,27,21,36,14
A. 30 B. 35 C. 23 D.40
 - APZLT, CQYNR, ERXPP, GSWRN?
A. KVIJUIJ B. JUUVK C. ITVTL D. KUUVJ
 - Which city will be the venue of the India's first indigenous film festival 201?
A. New Delhi B. Patna C. Kolkata D. BHubaneshwar
 - Who has become the India's new chief boxing coach for men?
A. O M Nambiar B. C A Cuttappa C. Sagar Mal Dayal D. Ganapathy Manmohan
 - Indian railways has developed which AI-powered robot to check for faults in trains?
A. Madad B. Milap C. Cris D. Ustaad
 - A product is creative when it is
A. Novel B. Appropriate C. Neither D. Both
 - If you have ideas, but do act on them
A. You are imaginative B. You are creative C. You are neither D. You are both
 - Pick out the chemically most reactive elements from the given triads.. Li, Na, K F, Cl, Br
A. Li And F B. Li and Br C. K and F D. K and Br
 - 1 mV is equal to:
A. 10 volt B. 1000 Volt C. 10⁻³ volt D. 10⁻⁶ volt
 13. Dynamic approach to teaching means
A. Teaching should be forceful and effective
B. Teachers should be energetic and dynamic
C. The topics of teaching should not be static, but dynamic
D. The students should be required to learn through activities
 14. if you gate an opportunity to teach a visually challenge student along with normal students, what type of treatment would you like to give him in the class?
A. Not given him extra attention because majority may suffer
B. Take care of him sympathetically in the classroom
C. You will think that blindness his destiny and hence you cannot do anything
D. Arrange a seat in the front row and try to teach at a pace convenient to him
 15. Bye which the following methods the true evaluation of the students is possible
A. Evaluation at the end of course B. Evaluation twice a year
C. Continuous evaluation D. Formative evaluation

16. Oranges are grown in Nagpur

- A. a B. an C. the D. no article

17. It's raining

- A. Heavy B. Heavier C. Heavily D. Heaviest

18. Scarcity guarantees that

- A. Wants will exceed demands B. demand will be equal to wants C. demand will exceed wants
D. most demand will be satisfied

19. If majority of students in your class are weak you should

- A. Not care about the intelligent students
B. Keep your speed of teaching fast so that students comprehension level may increase
C. Keep your teaching slow
D. Keep your teaching slow along with some extra guidance to bright pupils

20. A teacher who is not able to draw the attention of his students should

- A. Evaluate his teaching method and improve it
B. Resigns from the post
C. Find fault in his pupils
D. Start dictating

B) Write short note on the following:(10)

1. Why do want to become a teacher? (5)
2. How can you become a good teacher? (5)


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Black Board Writing

Subject: English

Std: 7th

Div:

Unit: Poise

Date: 21/11/2022

Sub Unit: "Baby Pangolins Night Out"

Q.1. How did Mama Pangolin carry her baby?

New Words

Pangolin -

tapering -

Persuade

Porcupine -

tribal -

trap camera

Characteristics

- 1) The Teachers Command of English for the lesson.
- 2) Pair work / group work activity.
- 3) Appropriate explanation skill.
- 4) Teacher explanation skill.
- 5) Pupil's active involvement in the lesson.
- 6) The teacher classroom control technique.
- 7) Sufficient time for each step.
- 8) Sufficient opportunity of develop I.S.R.W.
- 9) Appropriate use of Mother tongue
- 10) Teacher's Personality

	A	B	C	D	E
1) The Teachers Command of English for the lesson.		✓✓			
2) Pair work / group work activity.		✓✓			
3) Appropriate explanation skill.	✓✓				
4) Teacher explanation skill.	✓✓				
5) Pupil's active involvement in the lesson.		✓✓			
6) The teacher classroom control technique.		✓✓			
7) Sufficient time for each step.			✓✓		
8) Sufficient opportunity of develop I.S.R.W.	✓✓				
9) Appropriate use of Mother tongue			✓✓		
10) Teacher's Personality	✓✓				

M. Dabit

Guidance Teacher Sign.

Date: 19/06/2022

K. Kambale

Supervisor Sign.

Date: 21/11/2022

फलक लेखन

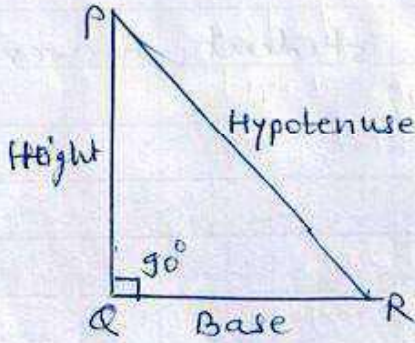
विषय: Mathematics वर्ग व तुकडी: 7th

दिनांक: 25/11/2022

घटक: Pythagora's Theorem

उपघटक: pythagora's Theorem

• Right - angle triangle .



• pythagora's Theorem :-
The square of hypotenuse
is equal to the sum of
the squares of base and
height.

In ΔPQR , $\angle Q = 90^\circ$

$$\therefore 1(PR)^2 = 1(PQ)^2 + 1(QR)^2$$

निरीक्षण नोंदी

योग्य कृती	अयोग्य कृती
आकृतीच्या सहाय्याने पायथॅगोरसचे सेकलन घेतांना फलक स्वच्छ	
त्रिकूट समजावले.	करा.
विद्यार्थी सहभाग घेतला.	
पाठ नियोजन होते.	

Timber
मार्गदर्शकाची सही

दिनांक: 25/11/2022

M. Dabil
निरीक्षकाची सही

दिनांक: 25/11/2022

फलक लेखन

विषय: मराठी

वर्ग व तुकडी: ८

दिनांक 28/11/2022

घटक: पद्य

उपघटक: माझी मराठी

पाठ्यक्रम	शास्त्र
* मराठी भाषेचे वर्णन — भक्तात — उतराई	1) रत्नकान्धन
* भाषेची थोरली — तप्त	2) रानगव्याच्या गंधात
* रानगव्याचा गंध	3) दुजाभाव
* भाषेचे असूत — दुजाभाव	

निरीक्षण नोंदी

योग्य कृती	अयोग्य कृती
प्रस्तावना चांगली केली	वर्गनिर्धारण करणे
शैक्षणिक साधनांचा वापर	
चांगला केली	

मार्गदर्शकाची सही

दिनांक: 21/11/2022

निरीक्षकाची सही

दिनांक 24/11/22

फलक लेखन

विषय: हिंदी

वर्ग व तुकडी:

दिनांक 23/11/2022

घटक: गद्य

उपघटक: दादी माँ का परिवार

पाठ्य मुद्दे	
1) परिवार	
2) पशू & पशियों के प्रति आत्मियता	
3) एकता	

निरीक्षण नोंदी

योग्य कृती	अयोग्य कृती
प्रास्ताविक अच्छी तरह किया।	वर्ग नियंत्रण करना जरूरी है।
शैक्षणिक साधनों का अच्छा इस्तेमाल किया।	


मार्गदर्शिकाची सही

दिनांक: 21/2/23


निरीक्षकाची सही

दिनांक: 23/11/2022

फलक लेखन

विषय: सामान्य विज्ञान

वर्ग व तुकडी: 3-क्षती

दिनांक: 24/11/2022

घटक: बल व त्यांचे प्रकार

उपघटक: बल व प्रकार

अध्यापन मुद्दे -

जोर - ताकद - शक्ती
शक्ती म्हणजे बल

बल म्हणजे काय?

व्याख्या - एखादे कार्य किंवा काम करण्यासाठी लागणारी शक्ती म्हणजे बल होय. वैज्ञानिक भाषेत शक्ती यालाच बल म्हणतात.

बलाचे प्रकार -

1) रुंताग्र बल - व्याख्या चित्रावरून स्पष्ट करतात व उदाहरण सांगतात

2) यांत्रिक बल - व्याख्या चित्रावरून व उदाहरण सांगून समजावून देतात

3) चुंबकीय बल - व्याख्या व प्रात्यक्षिक करून दाखवितात व माहिती समजावून देतात आणि उदाहरणे सांगतात.

4) घाषण बल :- व्याख्या व प्रात्यक्षिक करून दाखवितात व माहिती चित्रावरून समजावून देतात व उदाहरणे सांगतात.

निरीक्षण नोंदी

योग्य कृती	अयोग्य कृती
- आवज स्पष्ट न मोठा होता.	- पाठ नियोजन करा.
- योग्य उदाहरणे व दाखल्यंज्या	
- सहाय्याने बलाचे प्रकार स्पष्ट केले.	
- योग्य से. साधनांचा वापर केला.	

Linker,
मार्गदर्शकाची सही

दिनांक: 24/11/2022

Mohil
निरीक्षकाची सही

दिनांक: 24/11/2022

फलक लेखन

विषय: इतिहास

वर्ग व तुकडी: 10 सी

दिनांक: 21/11/2022

घटक: स्वराज्याचा फारखार

उपघटक: अख्यप्रधान मंडळ व कार्य

पाठ्यपुस्तक	
* स्वराज्याचा फारखार - ६ जुन १९७४	
* अख्यप्रधान मंडळ	
* अख्यप्रधान मंडळाचे कार्य	

निरीक्षण नोंदी

योग्य कृती	अयोग्य कृती
* पुलावना चंगळी	* सामुहिक उत्तरे लिहिणे नय
* विद्यार्थी मंडळाचा चंगळी	
* श. साधनांचा वापर	

kskamble
मार्गदर्शकाची सही

दिनांक: 18/11/2022

निरीक्षकाची सही

दिनांक: 21/11/2022

फलक लेखन

विषय: श्रमशास्त्र

वर्ग व तुकडी: 9 वी!

दिनांक: 22/11/2022

घटक: वाहतूक व संदेशवाहक

उपघटक: वाहतूक

<ul style="list-style-type: none">• वाहतूकीसाठी आवश्यक असलेल्या वावी -<ol style="list-style-type: none">1) प्राकृतिक स्थान2) मार्ग व साधने3) वाजारपेठ4) हवामान	<ol style="list-style-type: none">5) वेळ6) खर्च7) कालावधी8) अंतर
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निरीक्षण नोंदी

योग्य कृती	अयोग्य कृती
* पुलावना चांगली	* वगळी नियंत्रण असावे
* स्पष्टीकरण चांगले	
* ज्ञ. साधनांचा योग्य वापर	

Pujal
मार्गदर्शकाची सही

दिनांक: 21/11/22


At
निरीक्षकाची सही

दिनांक: 22/11/22


Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon
Syllabus for B.Ed. Two years Annul Pattern (CBCS) as per NCTE regulation 2014
First Year wef. 2019-20

CB CS	Sr. No.	Area	Hours		Marks			Cre dits
			Teaching	Learnin g	Int. Exa m	Ext. Exam	Total	
A - Perspectives in Education								
CC	PE1	Learning , Teaching in Childhood and Growing Up	85	40	20	80	100	4
CC	PE2	Education in Contemporary India and Genders, School, Society	85	40	20	80	100	4
CC	PE3	Language across the Curriculum- Knowledge and Curriculum	85	40	20	80	100	4
CC	PE4	Health, Yoga and Physical Education	85	40	20	80	100	4
B - Curriculum and Pedagogic Studies			0	0	0	0	0	0
DSE	CPS1	Curriculum and Pedagogic Studies School Subject-I	85	40	20	80	100	4
DSE	CPS2	Curriculum and Pedagogic Studies School Subject-II	85	40	20	80	100	4
C - Engagement with the Field/Enhancing Professional Capacities			0	0	0	0	0	0
AEC	EPC 1	Various tools, techniques and skills of teaching	40	20	0	50	50	2
AEC	EPC 2	Life Skills Education or Disaster Management	40	20	0	50	50	2
AEC	EPC 3	Reading and Reflecting on Texts or Parenting Education	40	20	50	0	50	2
AEC	EPC 4	Environmental Studies or School Management	40	20	50	0	50	2
SEC	EPC 5	Microteaching & observation of isolated skills and simulated lessons Total 6 lessons for each CPS (Teach+ Re teach= 1 lesson)	110	200	80	0	80	4
D - Field Based Activities			0	0	0	0	0	0
SEC	PE1	Case study of any one student from Std. V to XII or Psychological Experiment (any Five)	40	20	20	0	20	2
SEC	PE2	Prepare and submit term paper on any Education Commission in India	40	20	20	0	20	2

SEC	PE3	Prepare the script on folk dialects in your region or Prepare the term paper on various dimensions of the curriculum and their relationship with the aims of education based on Indian Educationalist.	40	20	20	0	20	2
SEC	PE4	Prepare the report on - Organisation of games and sports tournaments or Learning and performing of basic yogic activities, asanas and pranayam, Kriyas and Meditation	40	20	20	0	20	2
SEC	CPS1	Prepare Year plan, unit plan , unit test and blue print on any unit on CPS I from Std. I to VII	40	20	20	0	20	2
SEC	CPS 2	Prepare Year plan, unit plan , unit test and blue print on any unit on CPS II from Std. I to VII	40	20	20	0	20	2
Total			1020	640	420	580	1000	48


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Kavyitri Bahinabai Chaudhari North Maharashtra University, Jalgaon

B.Ed. (CBCS Annual Pattern 2019) Second Year -2020-21 wef.2020

CB CS	Sr. No.	Area	Marks				Credits	
			Teaching Hours	learning hours	Int. Exam	Ext. Exam		Total
A - Perspectives in Education								
CC	PE5	Guidance , Counseling and Inclusive Education	85	40	20	80	100	4
CC	PE6	Assesment and Evaluation in School Education	85	40	20	80	100	4
B - Curriculum and Pedagogic Studies			0	0	0	0	0	0
DSE	CPS3	Curriculum and Pedagogic Studies School Subject-I	85	40	20	80	100	4
DSE	CPS4	Curriculum and Pedagogic Studies School Subject-II	85	40	20	80	100	4
C - Engagement with the Field/Enhancing Professional Capacities			0	0	0	0	0	0
AEC	EPC 6	Applied paper on Internship	40	40	0	50	50	2
AEC	EPC 7	Drama and Art in Education or Critical Understanding of ICT	40	40	50	0	50	2
SEC	EPC 8	Practice Teaching & observation for School lessons(8) of CPS 1, CPS 2 and 8 lessons for CPS 3 and CPS 4	150	300	100	0	100	4
SEC	EPC 9	Internship Programme for 15 weeks in secondary school	540	135	220	0	220	8
D - Field Based Activities			0	0	0	0	0	0
	PE5	Visit a nearby special, inclusive and regular school. Make observations in terms of time table, teaching learning activities, infrastructure, child to child interaction and Parental support or Prepare a case study report on a disabled learner.	40	40	20	0	20	2

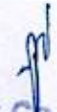
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	PE6	Prepare a term paper on various components of Guidance and Counseling or Prepare the report on visit of five parents of students studying in school.	40	40	20	0	20	2
	CPS3	Prepare Teaching Aid on any unit of CPS 3	40	40	20	0	20	2
	CPS 4	Prepare Annual Teaching Plan, Unit plan and Unit test with blue print on any unit of CPS 4	40	40	20	0	20	2
SEC	UPE	Annual one Lesson of each CPS for Std. V to X University Exam.	45	45	0	100	100	2
ok		Total	1315	880	530	470	1000	42

Year	Teaching Hours	learning hours	Int. Marks	Ext. Marks	Total	Credits
I	1020	640	420	580	1000	48
II	1315	880	530	470	1000	42
Total	2335	1520	950	1050	2000	90


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 Chhatrapati Raje Sambhaji
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CHATRAPATI RAJE SAMBHAJI B.Ed COLLEGE JALGAON

FIRST YEAR TIME TABLE 2022-23

Sr. No.	Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	11:00 To 12:00	PE1	PE2	PE1	PE4	PE2	PE4
2	12:00 To 12:50	PE2	PE3	PE4	PE3	PE3	PE1
3	12:50 To 1:40	PE3	PE4	PE3	PE2	EPC2	EPC1
*	1:40 To 2:10	RECESS					
4	2:10 To 3:00	MHEMts	HGSci	MHEMts	HGSsi	EPC1	EPC2
5	3:00 To 3:50	HGSci	MHEMts	HGSci	MHEMts	EPC3	EPC4
6	3:50 To 5:00	GROUP GUIDANCE PRACTICAL					

M-I :- MHEMts (Marathi, Hindi, English, Math)

M-II :- HGSci (History, Geography, Science)

- 1) A.S.P.- PE1
- 2) M.D.P.-PE4
- 3) K.S.K.- EPC2
- 4) R.S.P.-EPC4
- 5) V.H.M.-EPC1
- 6) J.N.N.-PE2
- 7) L.C.P.-PE3
- 8) S.M.W.-EPC-3


Principal
Chhatrapati Raju Sambhaji
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CHATRAPATI RAJE SAMBHAJI B.Ed COLLEGE JALGAON

SECOND YEAR TIME TABLE 2022-23

Sr. No.	Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	11:00 To 12:00	PE6	PE5	PE6	EPC6	PE5	EPC7
2	12:00 To 12:50	PE5	PE6	EPC7	PE6	EPC6	PE5
3	12:50 To 1:40	MHEMts	HGSci	MHEMts	HGSsi	MHEMts	HGSci
*	1:40 To 2:10	RECESS					
4	2:10 To 3:00	HGSci	MHEMts	HGSci	MHEMts	HGSci	MHEMts
5	3:00 To 4:00	GROUP GUIDANCE (Internship Group)					
6	4:00 To 5:00						

M-I :- MHEMts (Marathi, Hindi, English, Math)

M-II :- HGSci (History, Geography, Science)

- 1) Dr. Avint S. Patil -PE6
- 2) Dr. Vishvanath H. Mahajan -EPC6
- 3) Prof. Madhuri D. Patil-PE5
- 4) Dr. Jagdish N. Nimkar-EPC7
- 5) Prof. Lata C. Pardeshi-EPC8
- 6) Prof. Subodh M. Wakode-EPC9



Principal

Chhatrapati Raje Sambhaji
College of Education
Jalgaon


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JALGAON**

Plan for Internal Evaluation

(As per University Syllabus)

First Year

Sr. No.	Course Code	Course Name	Marks Assigned	Related Curriculum & co-curricular activities
1	PE1	Learning , Teaching in Childhood & Growing Up	20	Case study
2	PE2	Education in Contemporary India and Genders, School, Society	20	Term Paper
3	PE3	Language across the Curriculum-Knowledge and Curriculum	20	Script on Folk Activities
4	PE4	Health, Yoga and Physical Education	20	Basic Yogic Activities
5	CPS1	Curriculum and Pedagogic Studies School Subject-I	20	Year Plan
6	CPS2	Curriculum and Pedagogic Studies School Subject-II	20	Year Plan
7	EPC3	Reading and Reflecting on Texts or Parenting Education	50	Presentation
8	EPC4	Environmental Studies or School Management	50	Presentation
9	EPC5	Microteaching & observation of isolated skills and simulated lessons	80	Presentation


IQAC Co-ordinator
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Second Year

Sr. No.	Course Code	Course Name	Marks Assigned	Related Curriculum & co-curricular activities
1	PE5	Guidance , Counseling and Inclusive Education	20	Term paper
2	PE6	Assesment and Evaluation in School Education	20	Teaching learning Activities, Visit to nearby special school
3	CPS3	Curriculum and Pedagogic Studies School Subject-I	20	Teaching Aids
4	CPS4	Curriculum and Pedagogic Studies School Subject-II	20	Teaching Aids
5	EPC7	Drama and Art in Education or Critical Understanding of ICT	50	Activity Based learning
6	EPC8	Practice Teaching & observation for School Lessons (16)	100	Presentation
7	EPC9	Internship Programme for 15 weeks in secondary school	220	Presentation & Activity Based Learning


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