

**Mangalmurti Bahuddeshiya Krida Mandal's
Chhatrapati Raje Sambhaji College of Education, Jalgaon**

STUDENT'S EVALUATION OF TEACHERS

Evaluate the teacher who has taught and guided you in comprehensive view, during the B.Ed course. Only evaluate A & B Part.

Students are requested to objectively express their evaluation of teachers based on FIVE point-scale : [5] = Excellent, [4] = Very Good, [3] = Good, [2] = Average and [1] = Below Average. Students have to round the figure 1,2,3,4, or 5 as the case may be. You may reveal your identity if you so desire.

Name of the Teacher _____

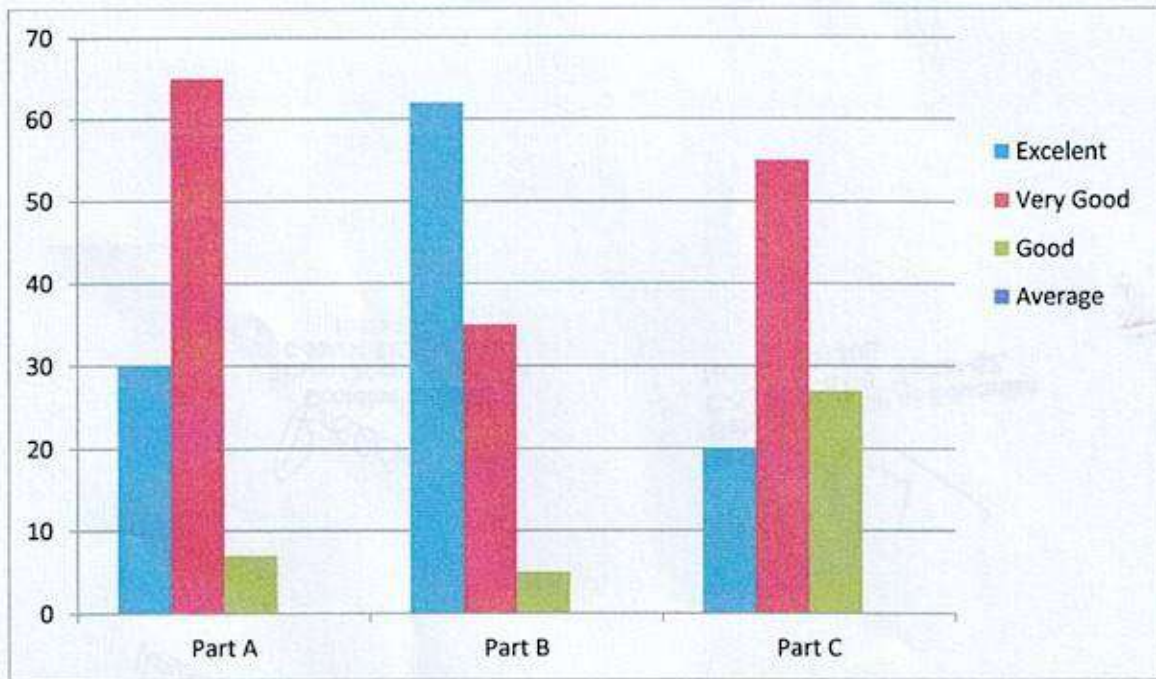
Subject Taught _____

Student's Name _____ Roll No. _____ Class & Division _____

A. General/Attitude related					
• Command over the medium of instruction (language)	1	2	3	4	5
• Class control	1	2	3	4	5
• General Knowledge/Awareness	1	2	3	4	5
• Regularity in taking lectures and practical	1	2	3	4	5
• Skills in explaining difficult points	1	2	3	4	5
• General Availability / Accessibility to students	1	2	3	4	5
• Clarity in approach/thinking	1	2	3	4	5
• Attitude towards students : friendly and motivating	1	2	3	4	5
• Willingness to help deserving students by taking extra-lectures etc	1	2	3	4	5
• Attitude towards students : friendly and motivating	1	2	3	4	5
• Willingness to help deserving students by taking extra-lectures etc	1	2	3	4	5
• Attitude towards the subject taught	1	2	3	4	5
• Usefulness in counseling : personal matters/career/placement etc	1	2	3	4	5
• Skills in motivating students for extra curricular activities	1	2	3	4	5
• Teacher's participation in organizing extracurricular activities	1	2	3	4	5
B. Subject related					
• Command over the subject	1	2	3	4	5
• Use of case studies, illustrations, current events, anecdotes in teaching	1	2	3	4	5
• Readiness to resolve student's doubt/questions, etc.	1	2	3	4	5
• Motivating to develop interest in the subject for higher studies	1	3	3	4	5
• Skills in making the subject interesting	1	2	3	4	5
• Frequency of asking short questions in the class while teaching	1	2	3	4	5
• Use of interactive teaching-seminar, tutorials quiz, assignments etc	1	2	3	4	5
• Frequency of giving References for further reading	1	2	3	4	5
• Conduction periodic tests/questions answer sessions	1	2	3	4	5
• Practice of giving model questions at the end of a topic/portion	1	2	3	4	5
• Readiness to assess model answers submitted by students	1	2	3	4	5
• Training and preparing students for college/university examinations	1	2	3	4	5
C. Overall Impression as a teacher					
• Specific Suggestions, if any :	1	2	3	4	5

For office use only-Weight A=40 and B=60

Multiply the group total with respective weight to get the total weighted score. C is only for comparison.




Student Evaluation of Teachers


A.Y. 2021-22

Total Students = 102

Questions	Excellent	Very Good	Good	Average
Part A	30	65	7	0
Part B	62	35	5	0
Part C	20	55	27	0
2021-22				

Analysis of Student Evaluation of Teachers


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Chhatrapati Raje Sambhaji College of Education Jalgaon**

STUDENTS FEEDBACK FORM

Academic year 2017-18

Date: _____

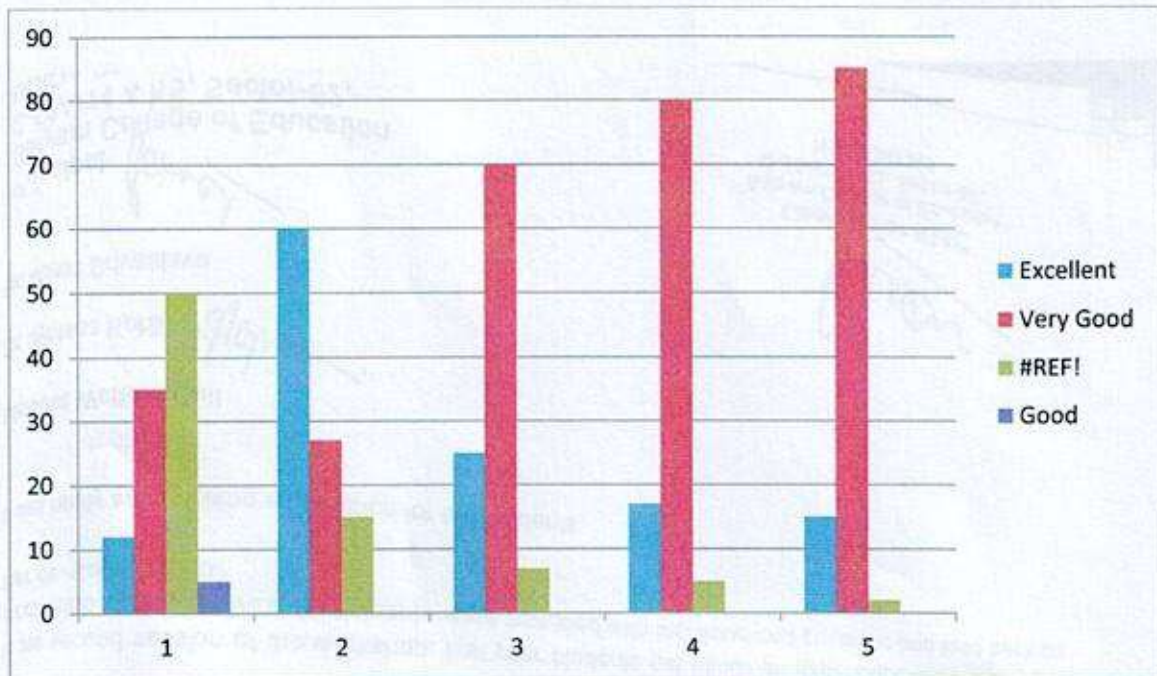
Programme: B.Ed. (Only for Pass out)

(Tick ✓ on the appropriate answer as per your choice.)

Sr. (A)	Description Course Contents	Rating				
		Excellent 5	Very Good 4	Good 3	Average 2	Below Average 1
1	Has the Teacher covered entire Syllabus as prescribed by University?					
2	Has the Teacher covered relevant topics beyond Syllabus					
3	Effectiveness of Teacher in terms of					
	i Technical content					
	ii Communication skills					
	iii Use of Non print teaching aids					
	iv Availability beyond normal classes and co-operation to solve individual					
	v Pace on which contents were covered					
	vi Overall effectiveness					
4	How do you rate the contents of the curricular?					
5	How do you rate lab facilities, if Applicable?					
6	Any suggestion regarding library facility					
7	Any suggestion regarding Internet Facility					
8	Any suggestion regarding Co-Curricular activity					
9	Any suggestion regarding Extra Co-Curricular activity					
10	Any other suggestions					

Result (CGPA & Grade): _____

Name and Signature of the student _____



Student Feedback Form

A.Y. 2021-22

Total Students = 102

Questions	Excellent	Very Good	Good	Average
1	12	35	50	5
2	60	27	15	0
3	25	70	7	0
4	17	80	5	0
5	15	85	2	0
2021-22				

Analysis of Student Feedback Form


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Alumni Association

Organized by

Shri Chhatrapati Raje Sambhaji B.Ed College Jalgaon

Alumni Association

Academic Year - 2022-23

Alumni Student Feedback Form

1. Name of Student :-

2. Designation :-

3. Address :-

4. Email :-

5. Year of the Completion of course :-

6. How was the college teaching staff :

(A) Excellent (B) Very Good (C) Good (D) Average

7. How Was the College Office Working staff :-

(A) Excellent (B) Very Good (C) Good (D) Average

8. How Was the College Administration :-

(A) Excellent (B) Very Good (C) Good (D) Average

9. How Was the College Library Facility's :-

(A) Excellent (B) Very Good (C) Good (D) Average

10. How Was the College Educational Resources :-

(A) Excellent (B) Very Good (C) Good (D) Average

11. Overall Rating of the College :-

(A) Excellent (B) Very Good (C) Good (D) Average

12. How Was the College Experience :-

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13. How do you rate the courses that you have Lear rent in the college in relation to you your current job? :-

14. Mention at least four points which make you feel proud to be associated with college As Alumni :

15. Do you have any Grievances with the college:

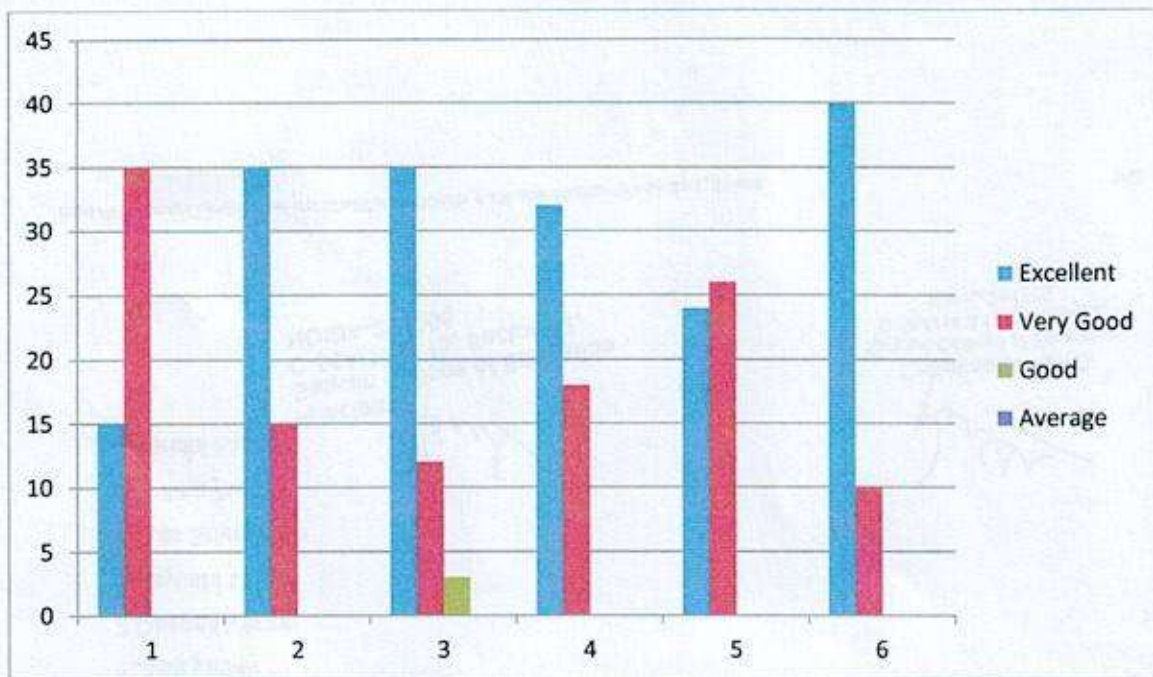
16. What About Food? :

17. Suggestion for you :

Thanking you

Signature

Date -





Alumni Feedback Form

Total Feedbacks = 50

Questions	Excellent	Very Good	Good	Average
1	15	35	0	0
2	35	15	0	0
3	35	12	3	0
4	32	18	0	0
5	24	26	0	0
6	40	10	0	0

Analysis of Alumni Feedback Form


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‘MANGALMURTI BAHUUDDESHIYA MANDAL’
CHHATRAPATI RAJE SAMBHAJI COLLEGE OF EDUCATION, JALGAON
ACADEMIC CALENDER 2022-23



Month	Date	B.Ed.		Educational Co-Curriculum Activity	Educational Extra Curriculum Activity	Extension Work Undertaking	Evaluation
		First Year	Second Year				
June	15	Opening of College starting					
	16	Principal Speak					
	17-20	B.Ed. Syllabus information program					
	21	Starting of teaching Work			International Yoga Day		
	26				Rajashri Shahu Maharaj Jayanti		
	29			Teachers Guidance Council Lectures			
July	1					Tree Plantation	
	2	Micro Teaching Learning Programme 1 Week					
	6				Women's meeting programme		
	7					Lecture of Teaching Technique	
	8	Micro Teaching Work (8 week)					
	9						Curriculum Pedagogic
	11						
	13				Leadership development programme	Tree conservation	
	18		Classroom demonstration				
	19						
	23			Reading Competition	Guru Poornima		
	26		School Principal Meeting	Teacher Guidance & Lecture	Women's meeting programme	Environment Swachata	
27				Teachers parent sangh meeting		Homework -1	
August	1		School practice lesson		Lokmanya Tilak Death anniversary & Annabhau Sathe Jayanti		



	2			Curriculum programme-1) Language – Skill of language 2) Social Sci. –new trend sci. 3) Science & new technique in Technology		Lecture of teaching planning & action	
	4				Student health check-up		
	8			Social science programme- Kranti Day			Homework-2
	10			Literature discussion on debate competition			
	11			Question quiz on bahinabai chaudhari poem speaking programme			
	13			Science – Science essay competition			
	15				Indian Independence day		
	17			Warriors sacrifice day essay competition			
	18					Save Water & conserve water	
	23			Personality Development Workshop			
	26			Teacher guidance council meeting			
September	5			Experts Lecture	Teachers day –Dr. Sarvappali Radhakrishnan Jayanti		
	6	Integrated lesson guidance & demonstration (1 week)					

	8				Internatinal Saksharta Day	Rally on day	
	12						
	13			Communication skill development workshop			
	14			Literature debate council hindi din	Hindi Day Singing competition		
	15					School level evaluation	
	16				One day educational trip		
	20-26			Curriculum programme compulsory Syllabus (1 week) lecture, group discussion, workshop			
	22			Expert Lecture			Homework-3
	27			Teachers guidance council lecture			
	28			Women's Meeting			
October	2				Mahatma Gandhi & Lal Bahadur Shastri Jayanti	Swacha Bharat Abhiyan Rally	
	6			Literature discussion debate competition			
	7					Curriculum programme Arrangement & planning & action	
	11			Science student council – science group discussion	Science question quiz		
	15			Motivational Reading day	Dr. A.P.J.Abdul Kalam Jayanti & Biography Programme		
	20						How to solving question paper



	20.10.22- 6.11.22	Diwali Vacation	Diwali vacation				
	25-31						First session Examination
	26			Teacher guidance council lecture			
	31				Sardar Vallabhabhai patel Jayanti & Indira Gandhi Smruti Day	Rally on National Equality day	
November	11				Moulana Abdul kalam azad jayanti, national teachers day		
	14				Pandit Neharu Jayanti	Teaching of teacher observation & feed back	
	15						
	19				Indira Gandhi Jayanti		
	26				Indian Constitution Day		
	28			Teacher guidance council lecture			
	30			Student Development programme for- simple development skill		Simple development skill	
December	1				National AID'S Day	Rally	Homework-4
	3-10			Literature council bahinabai chaudhari poem reading competition	Kaviyatri Bahinabai Smruti Din		
	6			Dr. Babsahaeb Ambedkar Biography Question Quiz	Bharatratn Dr. Babasaheb Ambedkar mahaparinirvan din		
	14			Literature debate council		Teaching planning	



				- My loving Book - Assay competition		observation & feedback	
	15				Lecture on competitive Examination		
	16				Victory Day		
	17				How to write Resume/Biodata/CV		
	20			Skill development programme			
	22-29			National Mathematics Day	Ramanujan Jayanti		
	23					Reading of Diwali Magazine	
	24				Sane Guruji Jayanti		
	27			Teacher council Lecture		Gramswachata	
Jane vary	1-30		School Lesson programme				
	3				Savitribai Fule Jayanti		
	5				Ex. Student Alumni Meeting	Teacher Teaching observation & feedback	Homework-5
	7-9			College sports mohotsav programme			
	10				Literature debate council international hindi day	Teacher teaching observation & feedback	
	11-15			Internship discussion & guidance programme			
	12				Rajmata jijau & Swami Vivekanand Jayanti & Yoga Day	Teaching of importance & improvement programme	
	13				Women's meeting workshop		
	14-28			Literature Council - Marathi Rajyabhasha	Makar Sankranti		



	16-20	Psychology Experiment					
	17-18			Colourful revision of annual get together programme			
	19-20			Annual get together	Paritoshik vitaran programme		
	23			Expert Lecture	Netaji Subhashchandra Bose Jayanti		
	26				Republican Day		
	27			Teacher council lecture			
	28			Educational Trip			
	30				Devotion day		
February	2			Reading programme			
	8-13			Curriculum depend programme compulsory syllabus (1 week)	Group discussion, Expert lecture		
	13-14			Literature discussion debate council Assay competition			Test-2
	15					Virangula with senior citizen	
	16			Meeting & action plan in internship programme with H.M. & Paryavekshak			
	17						Homework-6
	19			Personality Development programme & Lecture on Chatrapati Shivaji Maharaj	Chhatrapati Shivaji Maharaj Jayanti		




	21			International Mother Tongue Language Day			
	22		Internship programme implication (15 week)			Teacher Teaching work & observation & feedback	
	23	Educational Teaching Aids making Workshop					
	25			Teacher council lecture			
	27			Marathi Rajyabhasha Day			
	28			National Science day Science student council programme Lecture on Nobel Prize student			
March	1					Teacher Teaching observation & feedback	To face the pre-examination & how to write answer sheet
	3			Science student council – Science quiz			
	8				International Women's Day		
	13	Experiment Workshop			To face the TET/SET/NET/Workshop & lecture		
	14						
	17-23						Pre-Examination
	24				Women's meeting programme		
27				Teacher Council Lecture			Pre-Examination Evaluation & feedback
April	3			How to the face interview			
	8			Internship programme Report & presentation			
	11				Mahatma Fule Jayanti		
	12						Internal Evaluation and send to University
	14				Bharatratna Dr. Babasaheb		



					Ambedkar Jayanti	
	15			Expert Lecture		
	17			Head master & Paryavekshak with Internship programme feedback meeting		
	23			Lecture on anglo language day		
	26			Teacher council lecture		
May	1			Maharashtra Day		
	14			Expert Lecture	Dharmaveer Sambhaji Maharaj Jayanti	
June	15-30					Annual Lesson Examination




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Action Taken Report On Curriculum

2017-18

On the bases of feed-back received from students, faculties and alumni on B.Ed. Curriculum, the following actions were taken:

- Though the value added courses have already been started in this session, still student expressed their interest for extra learning. So, it has been decided to introduce more value added courses for the students.
- To address the need of students for principal examples and applications, the college would conduct workshop and training session to provide hands- on experience to students.
- On the basis of feedback provided by faculties orange the guest lecture in the college programme title was "Personality Development"


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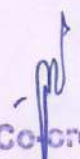
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Action Taken Report On Curriculum

2018-19

On the bases of feed-back received from students, faculties and alumni on B.Ed. Curriculum, the following actions were taken:

- Through the students are satisfied with curriculum and the activities provided to them at the institute further steps were taken to enrich the curriculum by arranging guest lecture (Road Safety Awareness) arranging workshop, by giving opportunity to work in the field and report writing.
- Teachers feed-back provided a in depth understanding of the existing curriculum. As per suggestion of faculties, hands on experience would be provided to students to ICT and integrate in teaching learning. In creating an inclusive school, students would be given opportunity to visit inclusive schools.
- On the basis of basis of feedback obtained from the alumni focus was given on improving communication skills, in practice lessons. Efforts were taken to enhance ICT skills among students by imparting practical knowledge. Microteaching and teaching practice students would be encouraged to use ICT (PPT/audio-visual) in their teaching.


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Action Taken Report On Curriculum

2019-20

On the bases of feed-back received from students, faculties and alumni on B.Ed. Curriculum, the following actions were taken:

- Through the students are satisfied with the curriculum and the activities provided to them at the institute, further steps would be taken to conduct workshops and guest lectures to provide practical and updated knowledge to students. Students would be given opportunities for presentation and use multimedia to improve their communication and presentation skills. Faculties will provide feedback to students for their improvement. Faculty should follow a rigorous evaluation procedure by considering individual project, group projects, presentation and other means as required in the course.


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Action Taken Report On Curriculum

2020-21


On the bases of feed-back received from students, faculties and alumni on B.Ed. Curriculum, the following actions were taken:

- As indicated by students to modify the module objectives the respective teachers would be suggested to discuss the objectives as per the nature of the module. The faculty should co-relate the content with the real life practical experience. The institute will take initiative to organise some workshops in which practical applications of the theory shall be discussed.
- As per the students suggestions the title and numbers of books will be increased in the library.
- Dealing with the technical part is now an integral part of the education system. Keeping this in view and also by considering the students requirement for the more technical sessions, the institute will organised workshops in this area to equip students with the technological part of the teaching learning.
- Arrange the programme of 'SWOT Analysis' by the teachers in the college.
- Student's suggestion to know the technique to handle the inclusive classroom. To address the concern the college will conduct some workshops in this direction.
- Student's suggestion is to cover topics for competitive examinations too. For this faculties are requested to talk about the competitive examination questions too in their respective subjects.
- Student teachers expressed that more time period shall be allocated for the practice teaching. In this aspect it has to be mentioned that during the period of pandemic it was very difficult to get schools for the internship. School requirements were different programme online or offline learning. The college made sufficient affords to prepare students for the online as well as offline teaching and meeting the requirements of the present time.

- A rigorous evaluation process considering the wide domain of learner's personality. In this aspects it has to be mentioned that the curriculum assesses the wide domain of a student's personality by means of theoretical and practical assignment like data collection community engagement, presentation, use of technology, teaching sessions etc. internal assignment also goes side by side to cater this need.
- Not helpful for present day context as we can't submit the assignments in the typing version, we still have to submit it in written form which is outdated. Coursework and assignments also unnecessarily give more burden to students. In this aspects the college adopted this strategy to improve the writing skills grammar skills and creativity.
- B.Ed. curriculum should be based on practical learning more than being theoretical. Students must be aware of real life situations and most importantly they must deal with the problems of government schools as well.
During internship efforts are made to provide private and government schools to students to get a proper experience of functioning of both types of schools.
The institute conducts sessions for the students to provide them knowledge and requirements of different board too.

As per the suggestions received from the alumni-

- Development of management/leadership skills is required among students. For this students will be given a certain programme to organise by themselves under the guidance of the faculties.
- Alumni suggested that while preparing for micro teaching and practice teaching do include exposure to primary classes for better development of the student teachers. So the institute will take proper measure to explain methods to use in primary classes too during the pedagogy classes and micro teaching.
- As per the feed-back received from the teaching practice schools to develop 21st century skills among children to apply innovative teaching learning strategies as per the latest guidelines as given in NEP, 2020, the institute will conduct some guest lecture, special talks on NEP to develop 21st century skills among students.


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Action Taken Report On Curriculum

2021-22

On the bases of feed-back received from students, faculties and alumni on B.Ed. Curriculum, the following actions were taken:

- Through the students are satisfied with a curriculum and the activities provided to them at the institute, further steps would be taken to conduct workshops and guest lectures to provide practical and updated knowledge to students. Students would be given opportunities and presentations skills. Faculties will provide feedback to students for their improvement. Faculty should follow a rigorous evaluation procedure by considering individual project, group projects, presentation and other means as required in the course.
- As per the suggestions received from the alumni, development of leadership skills is required among students for this students will be given a certain programme to organise by themselves under the guidance of the faculties.


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