



**\*HEALTH CHECKUP CAMP\***



**\*SAVE WATER EXIBHITION\***







**\*ONLINE YOGA CLASS\***

  
PRINCIPAL  
Chhatrapati Raje Sambhaji  
College of Education  
Jalgaon



**CHHATRAPATI RAJE SAMBHAJI COLLEGE OF EDUCATION, JALGAON**

Recognized by NCTE &amp; Affiliated to K.B.C. North Maharashtra University, Jalgaon

Gat No.181, Bambhori, Near K.B.C. North Maharashtra University Main Gate, Jalgaon Phone No. (0257)2234120

President

Prof. R. V. Patil

9422772274

Secretary

Mrs. Malati R. Patil

Outward No.:

Date:

- Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization
- Capability to extrapolate from what one has learnt and apply acquired competencies

COURSE	ACTIVITIES
<b>EPC 1: Various tools, techniques &amp; skills of teaching</b>	<p><b>Micro teaching Skills:</b> Set induction, questioning, Explanation, Chalkboard writing, Illustration with Example, stimulus variation, reinforcement Lesson planning and teach-re-teach cycles are conducted of each subject education chosen <b>Integration lessons:</b> conduct one lesson from each of subject education chosen.</p>
<b>EPC2: Life Skill Education</b>	<p><b>Preparation For Constructivist Teaching-Learning</b> Plan And Conduct A Lesson Using Interactions Between Student-Teacher, Student-Student And Student-Media/Material On The Topic Relevant To The Subject. Plan And Conduct A Discussion/Problem Solving On The Topic Relevant To The Subject. Select A Suitable Topic, Plan And Conduct Lessons Using Different Models Of Teaching. To Prepare/Select Self Learning Material Facilitate Understanding Of New/Complex Content Through Explanation/Demonstration/ Presenting Audio-Visual Aids.</p>
<b>EPC:3 Reading &amp; Reflecting on Text or Parenting Education</b>	<p>Reading for comprehension and answering questions Watching media/ Observation of a web site and preparation of summary Watching media/ Observation of a web site and preparation of summary Searching material and Presentation before a group to read a book/ article or/essay or /Research paper and give oral presentation including summary of content Conduct the survey of 20 parents regarding the parenting awareness among them and submit the report.</p>
<b>EPC 4: Environmental Studies or School Management</b>	Field work.
<b>PE 1: Childhood and Growing Up</b>	Conducting survey on two adolescent girls from different social strata or one girl and one boy in same social strata
<b>PE 2: Education In Contemporary India and Gender, School Society</b>	<p>Reading a book related to gender issues/ girl's education/ women empowerment/biography or autobiography of a successful woman and give seminar on Collecting information with the help of a questionnaire, from at least 10 persons</p>
<b>PE 3: Language across Curriculum</b>	To prepare learning material in the form of written script for debate, elocution, role play, mock conversation, dramatization, quiz, crossword puzzles, riddles
<b>PE 4: Health Yoga &amp; Physical Education</b>	Prepare the report on organization of games & sports tournaments Learning & performing of basic yogic activities, asnas & pranayama kriyas & mediation
<b>School Subject Method I School Subject Method II</b>	Organizing Exhibition, Preparing any two of the following learning material : charts/flash cards, graphs, posters, model




COURSE	ACTIVITIES
<b>PE 5: Guidance, Counseling &amp; Inclusive Education</b>	Visit a nearby special, inclusive & regular school. Make observation in term of time table, teaching learning activities, child to child interaction and parental support or prepare a case study report on a disable learner.
<b>PE 6: Assessment &amp; Evaluation in School Education</b>	Prepare a term paper on various components of guidance & counseling or prepare the report on visit of five parents of students studying in school.
<b>EPC 7: Drama and Art in Education or critical understanding of ICT</b>	Develop & Present a lesson using any one technique of Drama & Art using any Art form Develop masks and puppets to teach any topic in their methods, present lesson using it. Preparation of Multimedia Presentation.
<b>School Subject Method I School Subject Method II</b>	Developing achievement test with its Blueprint

➤ Skills/Competencies such as: Critical Thinking, Communication Skills, Collaboration with others, etc.

SKILLS/COMPETENCIES	COURSES	ACTIVITIES
Collaboration with others	<b>EPC2: Life Skill Education</b>	Find out the life skills in school text book of std. V to VIII. Conduct the survey on ten families and find the various life skills followed by them.
Critical Thinking	<b>EPC 3: Reading &amp; Reflecting on Text</b>	Survey or an experiment or document analysis and writing Report. Review of an Educational Website
The skill of seeing	<b>EPC 4: Environmental Studies or School Management</b>	Visit to river/forest etc. and prepare the documents on environmental assets Visit to a local polluted site – Urban/Rural/Industrial/Agricultural.
Communication Skills	<b>EPC7: Drama and Art in Education or Critical Understanding of ICT</b>	Organizing an exhibition on a theme in collaboration with peers. Creating a script for dramatization Prepare and participate in a street play With the use of online survey tool

  
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**EPC - 2 Life skill Education**


**Objectives:-**

1. To develop communication competence in prospective teachers.
2. To equip them to face interview & Group Discussion.
3. To create an awareness on Ethics and Human Values.
4. To learn leadership qualities and practice them.

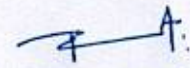
**EPC- 7: Drama and Art in Education**

**Objectives:**

1. To have a practical experience with drama and art.
2. To be acquainted with the concepts thus enhancing their understanding of drama and art.
3. To be acquainted with aspects of theatre management.
4. To integrate drama and art in the school curriculum.
5. To develop their aesthetic sensibilities.
6. To elucidate the role of drama and art in self- realization of learners.
7. To develop understanding of the local culture through drama and art.

  
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**EPC- 4 Drama and Art in Education**

**Objectives-**

1. To enable student-teacher to understand the relationship between the head, heart and hand with reference to education.
2. To enable student-teacher to understand the significant implications for the role of art, music and drama in education, to nurture children's creativity and aesthetic sensibilities.
3. To enable student-teacher to understand the multiple perspectives.
4. To enable student-teacher to understand to think about significant developments within diverse social contexts

**EPC-8 Critical Understanding of ICT**

**Objectives:**

On completion of this course the students will be able to:

1. Understand the meaning, nature and scope of ICT.
2. Recognize the different areas of ICT in teaching and learning.
3. Understand the resources required and their optimum use of ICT in school management

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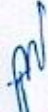
Date


**Action Plan to familiarized students with the diversities in Indian School System**  
**Through Courses like Practice Lessons & Internship Programmes at various types of schools (State-**  
**Level Schools, Rural & Urban Schools) Through Courses / Practical's**

Sr. No.	Practical	Course
1	Case Study of any one student from Std. V to XII or Psychological Experiment	PE 1 Learning, Teaching in Childhood and Growing Up
2	Prepare And Submit Term Paper On Any Education Commission In India	PE 2 Education in Contemporary India & Gender, School, Society
3	Prepare The Script On Folk Dialects In Your Region Or Prepare The Term Paper On Various Dimensions Of The Curriculum And Their Relationship With The Aims Of Education Based On Indian Educationalist	PE 3 Language across the Curriculum Knowledge and Curriculum
4	Prepare The Report On-Organisation Of Games And Sports Tournaments Or Learning And Performing Of Basic Yogic Activities Asanas And Pranayama Kriyas And Meditation	PE 4 Health, Yoga and Physical Education
5	Prepare Year Plan, Unit Plan, Unit Test And Blue Print On Any Unit On CPS I From Std I To Vii	CPS 1 Curriculum And Pedagogic Studies School Subject - I
6	Prepare Year Plan, Unit Plan, Unit Test And Blue Print On Any Unit On CPS II From Std I To Vii	CPS 1 Curriculum And Pedagogic Studies School Subject - II

Sr. No.	Practical	Course
1	Visit A Nearby Special, Inclusive And Regular School. Make Observations In Term Of Time Table, Teaching Learning Activities, Infrastructure, Child To Child Interaction And Parental Support Or Prepare A Case Study Report On A Disabled Learner.	PE 6 Assessment and Evaluation in School Education
2	Prepare a term paper on various components of guidance and counselling or prepare the report on visit of five parents of students studying in school.	PE 5 Guidance, Counselling and Inclusive Education
3	Prepare Teaching Aid on any unit of CPS 3	CPS 3 Curriculum And Pedagogic Studies School Subject - I
4	Prepare Annual Plan, Unit Plan, Unit Test And Blue Print On Any Unit On CPS I From Std I To Vii	CPS 4 Curriculum And Pedagogic Studies School Subject - II

These Practical's, Visits, Interactions, and Group discussions as well as from the Course paper units students has familiarize the Indian School Systems.

  
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