

REPORT ON ORIENTATION PROGRAMME FOR TEACHERS

'Empowering Teachers is the key to Enhancing Education'

One of our greatest assets in society are teachers. Teachers play such an enormous role in the lives of students. They have the ability to inspire, empower, and foster environments of self-confidence, passion, and nurturance or the complete opposite. Chhatrapal Raje Sambhail College Of Education under the guidance of the **Principal Miss Madhri patil** and **HOD Geeta Tirthakar** organized an eventful and enriching orientation programme for the teachers from dated 1st march 2021 to 3rd march 2021.

Teacher Orientation is important to lay a foundation for the teachers, mainly to provide them with concise and accurate information about the 'how system of program run to make them more comfortable in their teaching tenure. Orientation encourages the teacher's confidence and helps them to adapt to the teaching environment.

The main focus of the teacher's orientation programme was to communicate the various Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all the courses that are offered by SCRSCE. The orientation adopted strategies and methods that were participatory, discussion and activity based in order to enable the teachers to think, reflect and critically analyse the ideas/ aspect and the method followed. Details of the programmes are as given.

On First day, Lecture by Expert

Teachers interacted with the honourable Prof. V.H.MAHAJAN on dated 01-03-2021 shared new innovative ways with the teachers and suggested many guidelines to perform them in a direction to achieve stated PLOs and CLOs in B.Ed. curriculum.


On Second day, Presentation-cum- discussion

To enable the teachers to conduct better and get geared up for the academic session (2020-21) the entire teaching staff was given a presentation by the Principal on the PLOs and CLOs of B.Ed. Curriculum. She also discussed the various strategies that have to be followed for achieving these objectives.


On Third day, Faculty Presentation

To make interaction possible among the teachers, a faculty presentation session was planned. It was a great exposure for the teachers. They presented ideas about the different options of teaching they can use with the students.

On the whole it was a very informative programme for teachers.


IQAC Co-ordinator
Chhatrapati Raje Sambhaji
College of Education,




PRINCIPAL
Chhatrapati Raje Sambhaji
College of Education
Jalgaon



Lecture by Expert on 01 March 2021



**IQAC Co-ordinator
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College of Education,
Jalgaon**




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College of Education
Jalgaon**

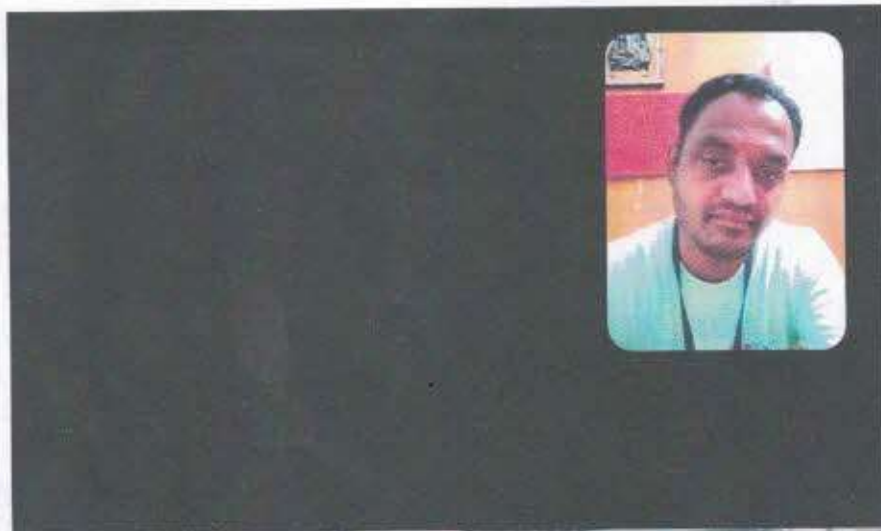


Lecture by Faculty on 02 March 2021


ICAS Co-ordinator
Chhatrapati Raju Sambhaji
College of Education,
Jalgaon




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Chhatrapati Raju Sambhaji
College of Education
Jalgaon



Faculty Presentation on 03 March 2021


IQAC Co-ordinator
Chhatrapati Raje Sambhaji
College of Education,
Jaigaon




PRINCIPAL
Chhatrapati Raje Sambhaji
College of Education
Jaigaon

REPORT ON STUDENT ORIENTATION PROGRAMME

Chhatrapati Raje Sambhaji College of Education organized a three days Orientation Programme for the students. The focus of the orientation Programme was to make the new students aware about the B.Ed. Course. Students were informed about the PLOs and CLOs of the B.Ed. Course, Students and Teachers were given awareness regarding the guidelines of college for redressal of student grievances.

DAY 1

The morning of 2nd December 2020, was one of the most memorable days for Chhatrapati Raje Sambhaji College of Education, Jalgaon, as a wonderful celebration of its Orientation Day event for welcoming the New batch 2020-21. Lectures by different experts were organized.

Prof, Kishor Gunjal made the day with their expert views on the advanced innovative objectives of the curriculum and importance of them for students.

Miss. Madhuri Patil Principal, Chhatrapati Raje Sambhaji College of Education discussed about different aspects of college as given below:

- Teacher and Students were informed about the guidelines, committees, Mechanism and procedure that is followed in the institution regarding redressal of student grievances including sexual harassment and ragging.
- The importance of being connected for achieving the learning outcomes of the B.Ed. Programme things and blessed all new students.

Following activities were planned for the students introducing learning outcomes of the course

- Introductory PPT on B.Ed. course was presented for the students.
- Interaction with Alumni.

DAY 2

Chhatrapati Raje Sambhaji College of Education celebrated its second day of the Orientation Programme 3rd December 2020 with full zeal and enthusiasm.

Prof, Rajesh Pawara was present to motivate the new batch and interacted with the students by sharing his views on B.Ed, curriculum and its outcomes.

Prof, Kiran Kamble shared important curricular and co-curricular aspects of B.Ed. curriculum with the students.

Following activities were planned for the students for introducing learning outcomes of the course

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Jalgaon



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Jalgaon

- Skit (Online Teaching)
- Alumni Speak
- Ice Breaking Games


Day 3

On the third day i.e. 4th December 2020 of orientation Programme interaction with **Mr. Chhandrashekar Patil** to motivate budding teachers to strive for best was planned.

Talent Hunt was held for the students so that they can showcase their hidden potential and can be provided with guidance and opportunities accordingly.

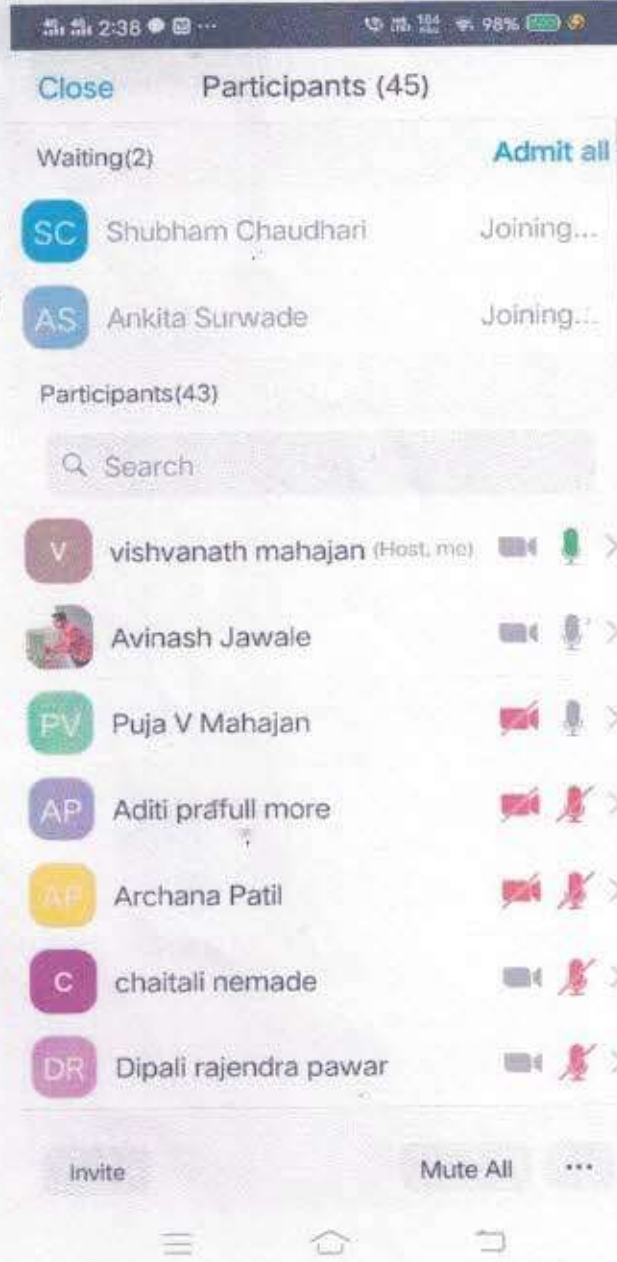
Programme was ended with the best wishes given to all the students. Students were highly motivated for B.Ed. programme.

Paste photos


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Jalgaon



Orientation Day Event Date, 02/12/2020

[Signature]
IQAC Co-ordinator
Chhatrapati Raje Sambhaji
College of Education,
Jaigaon.



[Signature]
PRINCIPAL
Chhatrapati Raje Sambhaji
College of Education
Jaigaon



Presentation & Discussion, Date: 03/12/2020

fp
IGAC Co-ordinator
Chhatrapati Raje Sambhaji
College of Education,
Jaigac.,



[Signature]
PRINCIPAL
Chhatrapati Raje Sambhaji
College of Education
Jaigac.



Presentation & Discussion, Date: 04/12/2020


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‘Mangalmurti Bahuudeshiya Krida Mandal’s

Chhatrapati Raje Sambhaji College of Education, Bambhori-Jalgaon

PROSPECTUS

Academic Year: 2023-24



Affiliated to - Kavayitri Bahinabai Chaudhari North Maharashtra University , Jalgaon
Gat No. 181, Bambhori, Near K.B.C. North Maharashtra University Main Gate
Jalgaon - 425 001, Mharashtra (India)



‘Mangalmurti Bahuudeshiya Krida Mandal’s

Chhatrapati Raje Sambhaji College of Education, Bambhori-Jalgaon

ESTD.2008

Recognized By

National Council for Teacher Education, New Delhi

Govt. of Maharashtra

&

Affiliated to - Kavayitri Bahinabai Chaudhari

North Maharashtra University , Jalgaon

**Gat No. 181, Bambhori, Near K.B.C. North Maharashtra University Main Gate
Jalgaon - 425 001, Mharashtra (India)**

<http://www.crscoe.org>

Email: smbkmb.edcollege@yahoo.co.in

Working Hours 10:30 am To 5:30 pm

Principal

Dr. Avint S. Patil

About 'Chhatrapati Raje Sambhaji College of Education'

Mangalmurti Bahuuddeshiya Krida Mandal's Chhatrapati Raje Sambhaji College of Education affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University (KBCNMU), Jalgaon is located at prime location of Jalgaon and easily accessible. College has Connectivity with Various Public Transport. Its Self-Finance College governed by Mangalmurti Bahuddeshiya Krida Mandal's Chhatrapati Raje Sambhaji College of Education has been Pioneer in Co-Education.

The functioning of college is decentralized through various Committees and cells. Representatives from the Management, Principals, faculty members, staff members, students and alumni are part of the committees and cells. Transferency in the working system is one of the best features of our institution.

The college has all the required teaching staff, Library, Laboratory etc. The college Library has a collection of near about 4000 Numbers of Books, E-Journals, Encyclopedias, Reference Books, E-Software's. There are all necessary facilities including instrument. Which are required for the Teacher Training the qualified & experienced staff for Teaching is appointed in the College. The college will run on its own land and building available.

Chhatrapati Raje Sambhaji (CRS) College of Education is established in 2009-10 is outcome of the sincere and dedicatory efforts of the trust members under the bold charismatic leadership of Shri R. V. Patil, Mrs. Maltitai Patil, Mrs. Ankita Patil ,Mr. Ajienkya Patil. The institution on the way to be recognized by the NCTE and affiliated by the KBCNMU, Jalgaon.

The statutory bodies of the college are the Governing council, the advisory committees and the college development committee. These bodies along with the IQAC play an important role in framing policies and executing them. The Governing Council functions as the Executive body of the college to take decision and plan strategies which are appropriate for the development of institution. Advisory Committee and college development committee is responsible for scrutinizing the proposal with regard to the programs of study, academic regulations, curriculum, syllabi and framing evaluation policies. The college office comprising of Administrative and support staff coordinates the Administrative activities under the office superintendent in consultation with the Principal.

Codes of professional ethics guide all stakeholders of the college about its Principles of integrity, accountability, inclusiveness, commitment and sustainability. All stakeholders work within the institutional policies and practices so as to satisfy the vision and mission of the college.

Under the supervision of Principal, Heads and Committee Members Plan for Organizing Curricular and Co-Curricular activities. The college Practices a well-structured system of mentoring to provide proper guidance to the students in not only choosing the right career path but also to help them to become confident and emotionally secure individuals.

The college has been importing quality education as a means of empowering student teachers so that they recognize and fulfill their roles and responsibilities as equal contributions towards nation building and making India a forerunner on the global map under the guidance of their teachers.



**Hon. President,
Mr. R. V. Patil**

“Education is the most powerful weapon we can use to change the World.”

It is a matter of pride to pen down the message for the Chhatrapati Raje Sambhaji College of Education. My heart fills with immense pleasure as I perceive the progress being made at Chhatrapati Raje Sambhaji College of Education. The entire purpose of education is not to restrict itself to imparting bookish knowledge only but inculcate humanitarian values like wisdom, compassion, courage, humility, integrity, and reliability in a student teacher. We, just like you, *believe in holistic education for all students, encompassing- academics, co-curricular activities, sports education, and life skills learning.* Our endeavour is to strike a balance between state-of-the-art infrastructure and an internationally acceptable education and personality development with skill development. I extend my warm wishes to the Principal, Staff, and students of Chhatrapati Raje Sambhaji College of Education to continue this journey on the road to excellence.



Dr. Avint S. Patil
Principal

“A teacher is live a potter who molds the students to built a nation”

The success of any nation depends on the youth who further depends upon the quality of education. New education policy can apply shortly i.e. NEP 2020. It's a Nation building policy of the India. Knowledge and its application is the only way, by which this can be achieved. The teacher is will remain but the role of the teacher has changed he has become a guide and director of the students. So no other profession is designed like a teacher profession.

There is no doubt that we are constantly striving to produce the best teachers of the future, who will always be ready to take our country forward.

Also we intend to follow the path traced by Swami Vivekananda.



VISION

‘Chhatrapati Rajawade Sambhaji’ (CRS) College of Education aspires to be leading institution the country offering high quality teacher education to enlighten, emancipate and empower the students-teacher fraternity and to foster lifelong learning.’

The vision of the college is not merrily continued to import knowledge in the classroom, but is a means of reinforcing values of love, compassion, equality and justice. We aspire to produce teaching professionals who would make significant and lasting contribution to the cause of education in the country.

CRS College of Education envisions a world where all learners are equipped to thrive in a dynamic future. Now is a transformational time in education. We are in the cusp of imminent breakthroughs that will change our ability to improve teaching and learning for all. Today, we visualize CRS College of Education as a premier educational institute that continually responds to the changing social realities through the development and application of knowledge. The purpose of such engagement will be to create an inclusive society that promotes and protects the dignity, equality, social justice and human rights for all with special emphasis on empowerment of student teachers.

Through exceptional professionals education that is responsive and relevant to the challenges that practitioners face. We can equip and empower educators and institutions around the country to improve their practice in service of their students, schools and communities. A diverse dynamic and collaborative institution, CRS College of Education is focused on contributing to improve educational opportunities and outcomes for individuals across the entire lifespan. The college fosters academic and career success through the development of critical thinking, effective communication, creativity and cultural awareness in a safe accessible and affordable learning environment.

We provide caring and nurturing environment where our students come in to their own, blossoming into confident Young Teachers ready to face the world. At CRS College of Education, we appreciate respect and promote the perspectives rights and dignity of each individual.



MISSION

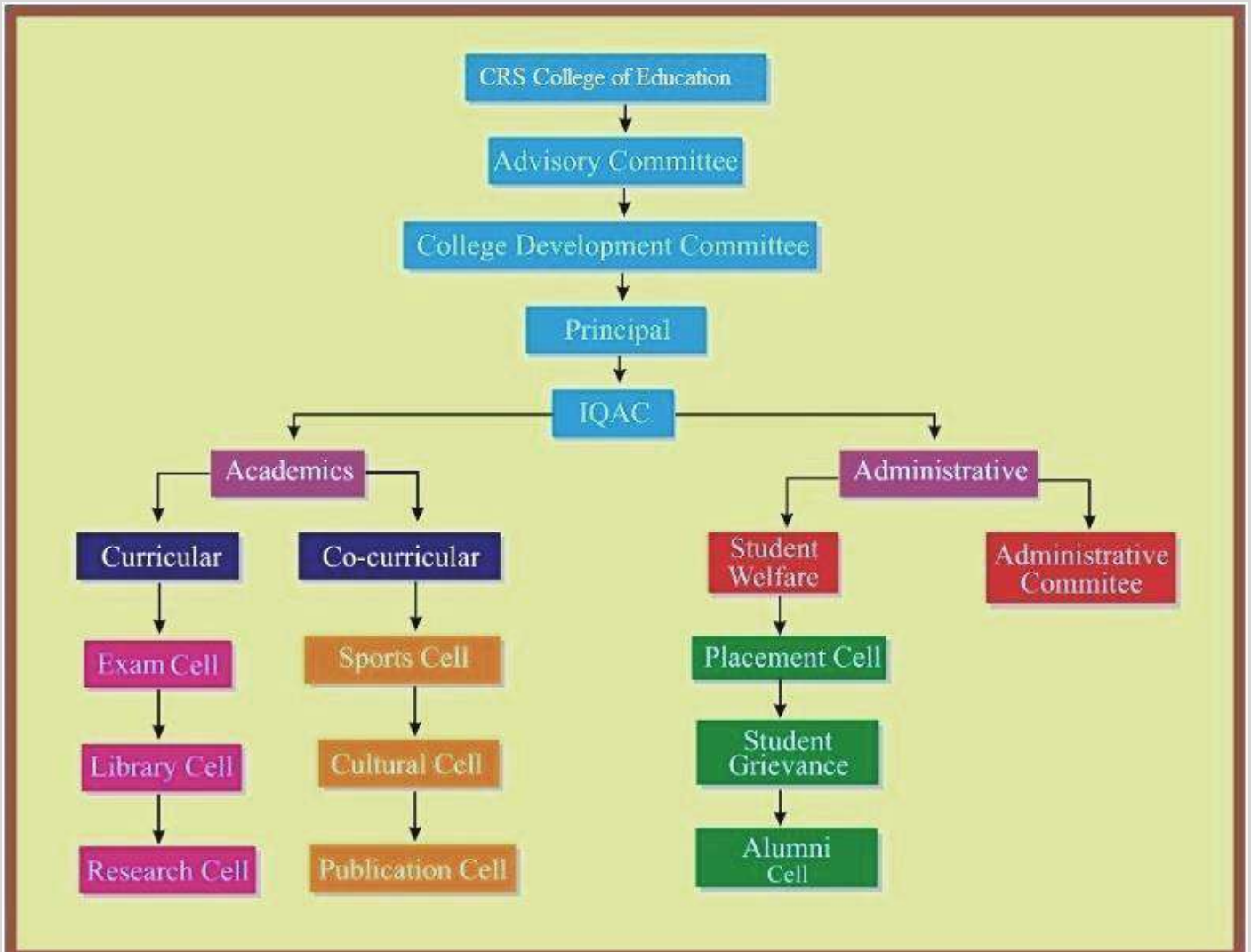
‘We are committed to provide trained and committed student teachers with multidimensional qualities and professional competencies in the field of Education’.

CRS College of education is committed for educating the next generation of professional and academic leaders who join us in transforming society through collaboration innovation and knowledge creation.

CRS College of education is committed to provide training to students teachers to meet the changing socio- economic needs with human values and purposeful responsibility and to achieve excellence with quality in every activity.

Our mission is to teach strategies practices and tools for addressing educational problems and to prepare practitioners policy makers and researchers who can develop equitable educational opportunities we enable talented individuals to develop and express themselves fully and help them in becoming exceptional leaders in the field of education.

The success of the institutions mission is driven by value based ethical behavior of its committed faculty members staff and students. College believe that all aspects of education focus on the core value of contributing to National development while keeping in view the philosophy of having professional ethics and a sound uniform ethical conduct. The mission of the college is not merely content to imparting the knowledge in the classroom but it means of reinforcing values of love compassion equality and justice. We aspire to produce academically oriented sensitive and responsible citizens who will contribute towards making the world a better place. We accompany and mentor our students so that they develop as person of competence compassions and conscience and empowered with ignited minds and heart's pursue the goal of transformation of our society.



Our Organisation

Campus Highlights and Amenities

- **Physical Resources**

- ✓ Huge spacious campus
- ✓ Hi-Tech ICT Lab
- ✓ Well-equipped Science Laboratory
- ✓ Well maintained Psychology Laboratory
- ✓ Huge library with thousands of book
- ✓ Book bank scheme
- ✓ Separate method Rooms/Research Guidance Room
- ✓ Spacious Classroom with Interactive smart board and seminar hall
- ✓ Yoga Centre
- ✓ Wi-Fi Campus
- ✓ Language Lab

Academic Programme

- **B.Ed. Two Years Annual Pattern (CBCS) as per NCTE Regulation 2014. Wef 2019-20.**

About The Faculty

Our College has unique blend of experience and youth which comprises the Highly Qualified staff clearing S.E.T. and N.E.T. Examination & Ph.D. Our lectures are highly qualified, well experienced and have successfully completed their orientation programme and refresher programme also attended international and national conference. Their reference book on B.Ed., Curriculum are published along with various college and have started their own interdisciplinary online journals. Faculties are recognized as research guide by university.

Other Activities

- ✓ Educational trip and Educational Visit
- ✓ Student Welfare Cell
- ✓ Skill Development Programme
- ✓ Fire Drill Demonstration
- ✓ Health and Sports
- ✓ Yoga session
- ✓ P.T.A. & Alumni NET, SET Workshop TET, TIAT Workshop

Seminar / Workshop / Conferences Conducted by Our College

- ✓ College Level Seminars on Micro Teaching, Intel Tech Espouse Models of Teaching, E-Learning, Instructional System, Constructivist Method of Teaching.
- ✓ Every Year College conduct Teaching Aid Workshop for B.Ed. student and SET, NET Workshop.

Technology Assisted Teaching Learning Process

- **Activities :**

In our college we organize a variety of curricular & co-curricular activities which inclusive

1. **Curricular :**

International & National seminar Preparing Teaching Aids Workshop Art's & Craft Workshop B.Ed. CET Orientation programme Guest Lectures CTET & TET, CET, TAIT Exam workshop CCM workshop Action Research workshop Carrier & Counselling Cell.

2. **Co-Curricular Activities :**

Cultural Events various Competition Self defence mechanism training for women personal hygiene awareness programme Yoga awareness programme.

- **Various Day Celebration :**

Teacher day, Youth Day, Hindi Day, Geography Day, Science Day, Mathematics Day, Marathi day, Students Day, Friendship Day, Birth Anniversary of Mahatma Gandhi, Lokmanya Tilak, Lal Bahadur Shstri, Dr. Abdul Kalam, Mahatma Fule, Dr. Babsaheb Ambedkar, Ramanujan etc., Environment day Yoga Day, Aids Day....

Course and Admission Process

Sr. No.	Name of Course	Duration	Intake	Eligibility	Type	Entrance Exam
1	B.Ed. (General)	Two Years	100	Any Graduate with 50% marks for Open & 45% Reservation Category	Un-Aided Co-Education	Govt. CET

Institutional Facilities

- ✓ ICT Lab With Internet
- ✓ Educational Technology Lab
- ✓ Science & Math Laboratory
- ✓ Language Lab
- ✓ Yoga Centre
- ✓ Sports Facilities
- ✓ Book banking
- ✓ Reading Room
- ✓ Free Wi-Fi

**Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon Syllabus
for B.Ed. Two years Annul Pattern (CBCS) as per NCTE regulation 2014
First Year wef. 2019-20**

CB CS	Sr. No.	Area	Hours		Marks			Cre dits
			Teaching	Learnin g	Int. Exa m	Ext. Exam	Total	
A - Perspectives in Education								
CC	PE1	Learning , Teaching in Childhood and Growing Up	85	40	20	80	100	4
CC	PE2	Education in Contemporary India and Genders, School, Society	85	40	20	80	100	4
CC	PE3	Language across the Curriculum Knowledge and Curriculum	85	40	20	80	100	4
CC	PE4	Health, Yoga and Physical Education	85	40	20	80	100	4
B - Curriculum and Pedagogic Studies			0	0	0	0	0	0
DSE	CPS1	Curriculum and Pedagogic Studies School Subject-I	85	40	20	80	100	4
DSE	CPS2	Curriculum and Pedagogic Studies School Subject-II	85	40	20	80	100	4
C - Engagement with the Field/Enhancing Professional Capacities			0	0	0	0	0	0
AEC	EPC 1	Various tools, techniques and skills of teaching	40	20	0	50	50	2
AEC	EPC 2	Life Skills Education or Disaster Management	40	20	0	50	50	2
AEC	EPC 3	Reading and Reflecting on Texts or Parenting Education	40	20	50	0	50	2
AEC	EPC 4	Environmental Studies or School Management	40	20	50	0	50	2
SEC	EPC 5	Microteaching & observation of isolated skills and simulated lessons Total 6 lessons for each CPS (Teach+ Re teach= 1 lesson)	110	200	80	0	80	4
D - Field Based Activities			0	0	0	0	0	0
SEC	PE1	Case study of any one student from Std. V to XII or Psychological Experiment (any Five)	40	20	20	0	20	2
SEC	PE2	Prepare and submit term paper on any Education Commission in India	40	20	20	0	20	2

SEC	PE3	Prepare the script on folk dialects in your region or Prepare the term paper on various dimensions of the curriculum and their relationship with the aims of education based on Indian Educationalist.	40	20	20	0	20	2
SEC	PE4	Prepare the report on - Organisation of games and sports tournaments or .Learning and performing of basic yogic activities, asanas and pranayam, Kriyas and Meditation	40	20	20	0	20	2
SEC	CPS1	Prepare Year plan, unit plan, unit test and blue print on any unit on CPS I from Std. I to VII	40	20	20	0	20	2
SEC	CPS 2	Prepare Year plan, unit plan , unit test and blue print on any unit on CPS II from Std. I to VII	40	20	20	0	20	2
		Total	1020	640	420	580	1000	48
SEC	PE3	Prepare the script on folk dialects in your region or Prepare the term paper on various dimensions of the curriculum and their relationship with the aims of education based on Indian Educationalist.	40	20	20	0	20	2
SEC	PE4	Prepare the report on - Organisation of games and sports tournaments or .Learning and performing of basic yogic activities, asanas and pranayam, Kriyas and Meditation	40	20	20	0	20	2
SEC	CPS1	Prepare Year plan, unit plan , unit test and blue print on any unit on CPS I from Std. I to VII	40	20	20	0	20	2
SEC	CPS 2	Prepare Year plan, unit plan , unit test and blue print on any unit on CPS II from Std. I to VII	40	20	20	0	20	2
		Total	1020	640	420	580	1000	48

Kavyitri Bahinabai Chaudhari North Maharashtra University, Jalgaon

B.Ed. (CBCS Annual Pattern 2019) Second Year -2020-21 wef.2020

CB CS	Sr. No.	Area	Teachi ng Hours	learni ng hours	Mar ks			Cre dits
					Int. Exam	Ext. Exam	Total	
A - Perspectives in Education								
CC	PE5	Guidance , Counseling and Inclusive Education	85	40	20	80	100	4
CC	PE6	Assesement and Evaluation in School Education	85	40	20	80	100	4
B - Curriculum and Pedagogic Studies			0	0	0	0	0	0
DSE	CPS3	Curriculum and Pedagogic Studies School Subject-I	85	40	20	80	100	4
DSE	CPS4	Curriculum and Pedagogic Studies School Subject-II	85	40	20	80	100	4
C - Engagement with the Field/Enhancing Professional Capacities			0	0	0	0	0	0
AEC	EPC 6	Applied paper on Internship	40	40	0	50	50	2
AEC	EPC 7	Drama and Art in Education or Critical Understanding of ICT	40	40	50	0	50	2
SEC	EPC 8	Practice Teaching & observation for School lessons(8) of CPS 1, CPS 2 and 8 lessons for CPS 3 and CPS 4	150	300	100	0	100	4
SEC	EPC 9	Internship Programme for 15 weeks in secondary school	540	135	220	0	220	8
D - Field Based Activities			0	0	0	0	0	0
	PE5	Visit a nearby special, inclusive and regular school. Make observations in terms of time table, teaching learning activities, infrastructure, child to child interaction and Parental support or Prepare a case study report on a disabled learner.	40	40	20	0	20	2

	PE6	Prepare a term paper on various components of Guidance and Counseling or Prepare the report on visit of five parents of students studying in school.	40	40	20	0	20	2
	CPS3	Prepare Teaching Aid on any unit of CPS 3	40	40	20	0	20	2
	CPS 4	Prepare Annual Teaching Plan, Unit plan and Unit test with blue print on any unit of CPS 4	40	40	20	0	20	2
SEC	UPE	Annual one Lesson of each CPS for Std. V to X University Exam.	45	45	0	100	100	2
		Total	1315	880	530	470	1000	42



Alumni

**Research National
Conference**



Internship Program at School



Gathering Event

Gathering Inauguration



Gathering



Yuvak Day Celebration

Independence Day



2nd October Swachh Bharat Abhiyan



Tree Plantation

LIC Committee



Reading Room



**Sports Day
Celebration**

Art's & craft Event



Art's & craft Event

Chhatrapati Raje Sambhaji College of Education, Jalgaon

IQAC Cell

Sr.	Name	Designation
1	D. Avint Shivaji Patil	Principal
2	Shri Ratilal Vana Patil	Chairman
3	Dr. Vishvanath H.Mahajan	IOAC Co-ordinator
4	Dr. P.N. Patil	Educational Expert
5	Shri .Kundan Vasant Patil	Management Members
6	Prof. M. D. Patil	Faculty Member
7	Dr. J. N. Nimkar	Faculty Member
8	Prof L. C. Pardeshi	Faculty Member
9	Mr.Avinash Jawale	Ex. Student
10	Shri Rakesh V. Patil	Businessman

Chhatrapati Raje Sambhaji College of Education, Jalgaon

*Anti Raging Squad *

Sr.	Name	Designation
1	Prof. Avint Shivaji Patil	Principal
2	Dr. Vishvanath H.Mahajan	Member
3	Prof. Madhuri D. Patil	Member
4	Dr. J. N. Nimkar	Member
5	Prof L. C. Pardeshi	Member

Chhatrapati Rajee Sambhaji College of Education, Jalgaon

Alumni Association

Sr.	Name	Designation
1	Dr. A. S. Patil	President
2	Mr. Avinash Jawale	Vice President
3	Prof. Madhuri Vijay Patil	Executive Chairman
4	Miss. Sapna Chandrakant Patil	Co-Chairman
5	Mr. Bhushan Dilip Ladvanjari	Secretary
6	Mr. Mahendra Pandurang Badgujar	Treasurer
7	Mr. Ritesh Rajendra Patil	Member
8	Miss. Vaishali Motilal Sapkale	Member
9	Mr. Mukesh Subhashsing Barela	Member

Student welfare Cell

Sr. No	Name	Designation
1	Dr. A. S. Patil	Principal
2	Dr. V. H. Mahajan	Faculty Member
3	Prof. R. S. Pawara	Faculty Member
4	Prof. M. D. Patil	Faculty Member
5	Prof. L. C. Pardeshi	Faculty Member
6	Mr. P. V. Barela	Student Member
7	Mr. Swapnil Patil	Student Member

ADMISSION CELL

SR.NO	NAME	DESIGNATION
1	Dr. A. S. Patil	Principal
2	Dr. V. H. Mahajan	Faculty Member
3	Dr. J. N. Nimkar	Faculty Member
4	Prof. M. D. Patil	Faculty Member
5	Prof. L. C. Pardeshi	Faculty Member
6	Prof. K. S. Kambale	Faculty Member
7	Prof. R. S. Pawara	Faculty Member
8	Smt. Sarita. R. Yeole	Non Faculty Member
9	Mr. Yogesh Khairnar	Non Faculty Member

Library Cell

Sr. No.	Name	Designation
1	Dr. A. S. Patil	Principal
2	Dr. Pushpanjali S. Patil	Librarian
3	Prof. L. C. Pardeshi	Faulty Member
4	Dr. V. H. Mahajan	Faulty Member
5	Dr. J. N. Nimkar	Faulty Member
6	Smt. Gaytri Bhandarkar	Lib. Assistant

जन गण मन

जन गण मन अधिनायक जय हे
भारत भाग्य विधाता।

पंजाब सिन्ध गुजरात मराठा
द्रविड उत्कल बंग।

विंध्य हिमाचल यमुना गंगा
उच्छल जलधि तरंग।

तव शुभ नामे जागे
तव शुभ आशीष मागे।

गाहे तव जयगाथा।

जन गण मंगलदायक,
जय हे भारत भाग्य विधाता।

जय हे, जय हे, जय हे
जय जय जय जय हे॥



Know by Text

www.knowbytext.in

भारत माझा देश आहे।
सारे भारतीय माझे बांधव आहेत।
माझ्या देशावर माझे प्रेम आहे।
माझ्या देशातल्या समृद्ध आणि
विविधतेने नटलेल्या परंपरांचा मला अभिमान आहे।
त्या परंपरांचा पाईक होण्याची पात्रता
माझ्या अंगी यावी म्हणून मी सदैव प्रयत्न करीन।
मी माझ्या पालकांचा, गुरुजनांचा
आणि वडीलधाऱ्या माणसांचा मान ठेवीन
आणि प्रत्येकाशी सौजन्याने वागेन।
माझा देश आणि माझे देशबांधव
यांच्याशी निष्ठा राखण्याची
मी प्रतिज्ञा करित आहे।
त्यांचे कल्याण आणि
त्यांची समृद्धी ह्यांतच माझे
सौख्य सामावले आहे।

वंदे मातरम्

सुजलां सुफलां मलयजशीतलाम्
सस्य श्यामलां मातरम्
शुभ्र ज्योत्सनाम् पुलकित यामिनीम्
फुल्ल कुसुमित दुमदलशोभिनीम्,
सुहासिनीं सुमधुर भाषिणीम्
सुखदां वरदां मातरम् ॥

सप्त कोटि कण्ठ कलकल निनाद कराले
द्विसप्त कोटि भुजैर्धृत खरकरवाले
के बोले मा तुमी अबले
बहुबल धारिणीम् नमामि तारिणीम्
रिपुदलवारिणीम् मातरम् ॥

तुमि विद्या तुमि धर्म, तुमि हृदि तुमि
मर्म
त्वं हि प्राणाः शरीरे
बाहुते तुमि मा शक्ति,
हृदये तुमि मा भक्ति,
तोमारै प्रतिमा गडि मन्दिरे-मन्दिरे ॥

त्वं हि दुर्गा दशप्रहरणधारिणी
कमला कमलदल विहारिणी
वाणी विद्यादायिनी, नमामि त्वाम्
नमामि कमलां अमलां अतुलाम्
सुजलां सुफलां मातरम् ॥

श्यामलां सरलां सुस्मितां भूषिताम्
धरणीं भरणीं मातरम् ॥

॥ पसायदान ॥

आतां विश्वात्मके देवे । येणे वाग्यज्ञे तोषावे ।
तोषोनि मज घावे । पसायदान हे ॥१॥
जे खळांची व्यंकटी सांडो । तयां सत्कर्म रती वाढो ।
भूतां परस्परें पडो । मैत्र जीवाचे ॥२॥
दुरिताचे तिमिर जावो । विश्व स्वधर्मसूर्य पाहो ।
जो जें वांछीरु तो तें लाहो । प्राणिजात ॥३॥
वर्षत सकलमंगळी । ईश्वरनिष्ठांची मांदियाळी ।
अनवरत भूमंडळी । भेटतु भूतां ॥४॥
चलां कल्पतरुचे आरव । चेतना चिंतामणीचे गांव ।
बोरुते जे अर्णव । पीयूषाचे ॥५॥
चंद्रमे जे अलाछन । मार्तंड जे तापहीन ।
ते सर्वाही सदा सज्जन । सोयरे होतु ॥६॥
किंबहुना सर्वसुखीं । पूर्ण होऊनि तिहीं लोकीं ।
भजिजो आदिपुरुखीं । अखंडित ॥७॥
आणि ग्रंथोपजीविये । विशेषीं लोकीं इये ।
दृष्टादृष्ट विजये । हो आवें जी ॥८॥
तेथ म्हणे श्रीविश्वेशरावो । हा होईल दानपसावो ।
येणे वरें ज्ञानदेवो । सुखिया झाला ॥९॥

॥ श्री संत ज्ञानेश्वर मारुली ॥



विद्यापीठ गीत

मंत्र असो हा एकच हृदयी 'जीवन म्हणजे ज्ञान' ॥
ज्ञानामधूनी मिळो मुक्ती अन् मुक्तिमधूनी ज्ञान ॥धृ॥

कला, ज्ञान, विज्ञान, संस्कृती साधू पुरुषार्थ
साफल्यास्तय सदा 'अंतरी पेटवू ज्ञानज्योत'
मंगल पावन चराचरातून रत्रवते अक्षयगान ॥ १॥

उत्तम विद्या परम शक्ती ही आमुची ध्येयासक्ती
शील, एकता, चारित्र्यावर सदैव आमुची भक्ती
सत्य शिष्याचे मंदिर सुंदर विद्यापीठ महान ॥ २॥

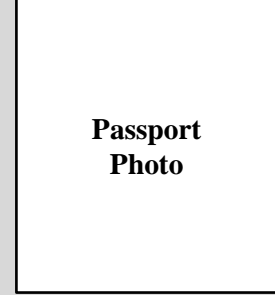
समता, ममता, स्वातंत्र्याचे नांदो जगी नाते
आत्मबलाने होऊ आम्ही अमुचे भाग्यविधाते
ज्ञानप्रभुची लाभो करुणा आणि पायसदान ॥ ३॥

- राजा महाजन



**Chhatrapati Raje Sambhaji College of Education,
Bambhori, Jalgaon
B.Ed. Admission Form
Academic Year: - 20 - 20**

<i>For Office Use Only</i>	
Admission Application Verification and Eligibility Official Signature	
Receipt No.	
Date:	



Respected Principal,

1) Student Name (In Marathi)	:		
Name in English as per Educational Qualification	:		
If there is a change in name	:		
2) Fathers Name	:		
Mo. No.	:	1)	2)
3) Mothers Name	:		
4) Address (Including Taluka And District)	:	Pin Code	
5) Date of Birth	:	6) Place of Birth :	
7) Male/Female (Married/Unmarried)	:		
8) Resident Maharashtra / Outside Maharashtra	:		
9) Aadhar No.	:		
10) E-Mail	:		
11) Is Handicapped: Yes/NO	:	Type:	
12) Caste	:	Sub-caste:	
13) Caste Certificate No.	:	Office Name:	
Caste Validity Certificate No.	:	Office Name:	
14) Annual Income	:		
Income Certificate No.	:	Office Name:	
15) Student Bank Account No.	:	IFSC Code:	

16) Student Educational Qualification: _____

Sr. No.	Exam Name	School/College Name	University Name	Result Date & Year	Marks obtained	Total Marks	Percentage and Grade obtained
1	S.S.C.			D.			
				Y.			
2	H.S.C.			D.			
				Y.			
3	Graduation Any			D.			
				Y.			
4	Post-Graduation Any			D.			
				Y.			
5	Other Education			D.			
				Y.			

17) Educational Qualification Last Year: _____

18) Online T.C. Code (Very necessary): _____

19) Name of the last educational college: _____

20) University Name: _____

21) Subject Selection (Method of Teaching): 1) _____ 2) _____

22) Documents required for Eligibility (Admission) of students:

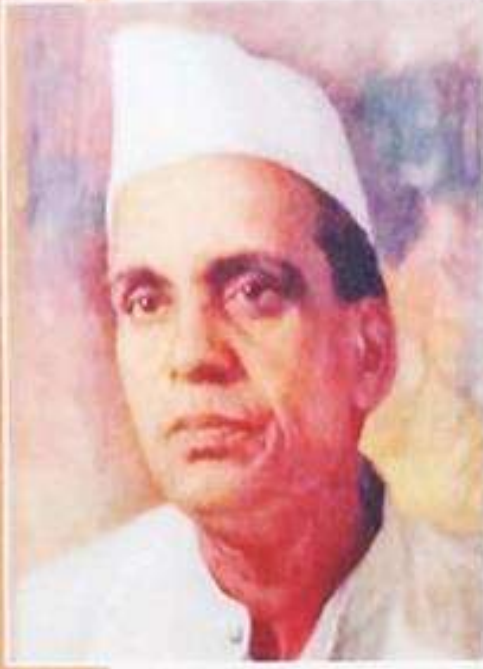
1) SSC & HSC Mark sheet & Certificate	8) Caste Certificate (Original)
2) FY, SY, TY Graduation Mark Sheet (Original)	9) Caste Validity Certificate (Original)
3) FY, SY Post Graduation Mark Sheet (Original)	10) Non-Creamy Layer Certificate (Original)
4) TC (Original)	11) Nationality & Domicile Certificate (Original)
5) Online TC Code (Xerox)	12) Aadhar Card & Bank Account Paasbook (Xerox)
6) If Educational Gap Provide Gap Certificate (Original)	13) If there is a change in name Provide Gazette
7) If the university changes Provide Migration Certificate (Original)	14) Passport Photos (05 Copy)

Date:

Student Name & Signature

Mangalmurti Bahuuddeshiya Krida Mandal's
Board of Director

Sr. No.	Name	Designation
1	Shri Ratilal V. Patil	Prsident
2	Smt. Ankita R. Patil	Vice President
3	Sau. Malti R. Patil	Secretary
4	Shri. Kundan V. Patil	Treasurer
5	Shri Ajit V. Patil	Member
6	Shri Ajinkya R. Patil	Member
7	Shri Hari V. Patil	Member



खरा तो एकची धर्म जगाला प्रेम अर्पावे

खरा तो एकची धर्म, जगाला प्रेम अर्पावे ।

जगी जे हीन अति पतित, जगी जे दीन पददलित
तया जाऊन उठवावे, जगाला प्रेम अर्पावे ।१।

सदा जे आर्त अती विकल, जयांना गांजती सकल
तया जाऊन हसवावे, जगाला प्रेम अर्पावे ।२।

कुणा ना व्यर्थ शिणवावे, कुणा ना व्यर्थ हिणवावे
समस्ता बंधू मानावे, जगाला प्रेम अर्पावे ।३।

प्रभुची लेकरे सारी, तयांना सर्वही प्यारी
कुणा ना तुच्छ लेखावे, जगाला प्रेम अर्पावे ।४।

असे हे सार धर्माचे, असे हे सार सत्याचे
परार्था प्राणही द्यावे, जगाला प्रेम अर्पावे ।५।

साने गुरुजी

खरा तो एकची धर्म
जगाला प्रेम अर्पावे

OBJECTIVES OF PLO AND CLO

• **Program learning outcomes of B.Ed. (OBJECTIVES OF PLO)**

After completion of the B.Ed. program, the student teacher will be able to –

- 1) Develop professional attitude towards teaching.
- 2) Acquire basic understanding about new trends in education.
- 3) Relate knowledge about gender, school and society with learning.
- 4) Use drama and art for development of personality of learners.
- 5) Develop skills regarding various roll of teacher in facilitating learning.
- 6) Apply knowledge of various aspects of development of learner for planning learning experiences.
- 7) Apply constructivist and cooperative learning principles for teaching learning process.
- 8) Use information and communication technology for enhancing learning teaching process.

• **Course learning outcomes (Objectives of CLO)**

After studying the different courses student teacher will be able to achieve the different objectives such as below –

PE1: Learning, Teaching in Childhood & Growing Up

Objectives-

1. To enable student teacher to understand the various stages of child development.
2. To enable student teacher to understand the growing process during various stages of child development.
3. To enable student teacher to understand the learning process during various stages of child.
4. To enable student teacher to understand the different socio-political realities construct different childhoods.
5. To enable student teacher to understanding about children of different age group, through close observation and interaction with children from diverse socio-economic and cultural backgrounds.
6. To develop an understanding about the impact of socio-cultural context in shaping human development, especially with respect to the Indian context.
7. To develop an understanding of dimensions and stages of human development and developmental tasks.
8. To understand the range of cognitive capacities among learners.
9. To understand the nature and kinds of learning.
10. To gain and understanding of different theoretical perspectives on learning.
11. To appreciate the critical role of learner differences and contexts in making

meanings, and draw out implications for schools and teachers.



• **PE2: Education in Contemporary India and Gender School**

Society Objectives-

1. To enable student-teacher to understand the Diversity in Society and the implications for Education.
2. To enable student-teacher to understand the Inequality in Society and the implications for Education.
3. To enable student teacher to understand the Marginalization in society and the implications for education.
4. To enable student-teacher to understand Policy frameworks for Public Education in India
5. To enable student-teacher to engage with studies on Indian society and education.
6. understand the gradual paradigm shift from women's studies to gender studies and some important landmarks in connection with gender and education in the historical and contemporary period
7. learn about gender issues in school, curriculum, textual materials across disciplines,
8. Understand how gender, power and sexuality relate to education (in terms of access, curriculum and pedagogy).

• **PE3 -Language across the Curriculum- Knowledge and**

Curriculum Objectives-

1. To enable student-teacher to understand the background of the student's language.
2. To understand the nature of classroom discourse and develop strategies for using oral language in the classroom in a manner that promotes learning in the subject area.
3. To understand the nature of reading comprehension in the content areas.
4. To enable student-teacher to understand the relation between language and literacy in India.
5. To enable student teacher to develop competence in analysing current school practices and coming up with appropriate alternatives.
6. The course will also help student-teachers to identify various dimensions of the curriculum and their relationship with the aims of education
7. To understand the epistemological and social bases of education
8. The student will enable to take decisions about and shape educational and pedagogic practice with greater awareness of the theoretical and conceptual underpinnings that inform it.

9. The student will enable the social bases of education will be examined by situating it in the context of society, culture and modernity.
10. The student will enable to know that what the role of the state in the curriculum is.

- **PE 4 : Health, Yoga and Physical Education**

Objectives

The course will enable the student teachers to

1. understand the concept of holistic health, its various dimensions and determinants
2. develop positive attitude towards health physical education and yoga as individual;
3. sensitise, motivate and help them to acquire the skills for physical fitness, learn correct postural habits and activities for its development;
4. create interest for the practice of yogasanas and meditations;
5. Understand various policies and programmes related to health, physical education and yoga; and help them to understand the process of assessment of health and physical fitness.

- **CPS 1&2 Curriculum and Pedagogic Studies – Marathi**

Objectives

1. To help the trainees to understand the concept and structure of content based teaching method.
2. Helping trainees to understand the nature of mother tongue importance teaching objectives.
3. Useful teaching methods and techniques to teaching the trainees at the lower level of Marathi to introduce them with examples.
4. By providing trainees with broad familiarity with prose and verse genres in lower level textbooks.
5. To help trainees understand the importance of teaching grammar at lower levels.
6. To enable the trainees to plan and evaluate the teaching of mother tongue Marathi.
7. To help the trainees to understand the importance and required skills of mother tongue Marathi.
8. To enable the trainees to meet the current challenges of writing, mother tongue Marathi.

- **CPS 1&2 Curriculum and Pedagogic Studies - Hindi**

Objectives

1. Content based teaching methods to help understand concepts and structures of

Hindi.

2. To develop the ability of student teachers with to experiment with content based teaching methods.
3. To acquaint the student teachers with process of learning Hindi language and theory of language.
4. Teaching to acquaint the student teachers with the method of teaching Hindi.
5. To develop the ability of the student teachers to deal in Hindi language.
6. To acquaint student teachers with the objectives and expected competencies of teaching Hindi as a first and second language (pronunciation, listening, speaking, Reading & writing)
7. To enable student teachers to use teaching aids in Hindi teaching.
8. To develop the ability of student teacher planning skills in Hindi teaching.

• **CPS 1&2 Curriculum and Pedagogic Studies - English**

Objectives:-To enable the teacher trainee to –

1. Understand the role and importance of English Language in India and in education
2. Understand the concept, nature and importance of content-cum-methodology in English.
3. Understand the approaches, methods and objectives of teaching and learning of English as a second and third language of secondary and higher secondary.
4. Acquaint her/him with planning and testing in the teaching of English
5. Acquaint her/him with the methodology and techniques of communicative language teaching.
6. Acquaint her /him with the essential aspect of English grammar and usage.

• **CPS 1&2 Curriculum and Pedagogic**

Studies - History Objectives-

- 1 To enable the trainee teacher to Understand the Concept nature and scope of History.
- 2 To enable the trainee teacher to Understand the objectives and its application.
- 3 To understand the Various teaching Methods related to Lower level.
- 4 To understand the ancient and medieval history of India.
- 5 To understand the Modern History of world.
- 6 To understand the activity based work.
- 7 To understand the Planning and Evaluation.

• **CPS 1&2 Curriculum and Pedagogic Studies – Geography**



Objectives-

1. To understand the nature & structure of Geography
2. To understand the CCM for Teaching of Geography
3. To develop adequate skills in using educational tools in Geography.
4. To develop the various basic concept in Teaching of Geography.
5. To understand the various concepts, facts, terms in teaching of Geography.
6. To identify the various issues in teaching of Geography and enable to suggest suitable activities
7. To overcome the concern issues.
8. To develop Professional Qualities among Geography Teacher by using ICT in Teaching Learning

• **CPS 1&2 Curriculum and Pedagogic Studies : Science**

Objectives :

1. To understand the meaning, nature and importance of science.
2. To understand the concept of content cum Methodology of teaching Science.
3. To understand general and instructional objectives of teaching science.
4. To develop adequate skill using various methods and techniques and approaches of teaching science.
5. To understand the curriculum and syllabus of science at secondary level.
6. To develop adequate skills in preparing year plan, unit plan, lesson plan in science.
7. To develop adequate skills in preparing audio-visual aids and improvised apparatus useful in science.
8. To understand the Facilities & Equipment's for science Teaching.
9. To understand Core Content of General Science.

• **CPS 1&2 Curriculum and Pedagogic Studies:**

Mathematics Objectives:

After completion of the course, student-teacher should be able:

1. To understand the concept and nature of content-cum-methodology.
2. To develop insight into the meaning, nature, scope and objectives of Mathematics.
3. To develop ability to adopt the teaching learning methods, techniques and models in teaching mathematics.
4. To develop the ability to plan and design various types of lessons in Mathematics and its evaluation.
5. Prepare the prospective Mathematics teachers as facilitators for effective learning of Mathematics.
6. To understand basic concepts in Arithmetic and develop ability to apply these concepts in daily life.
7. To generate awareness and appreciation about algebraic thinking.

8. To develop understanding geometrical concepts and select appropriate method or technique to teach them.

• **Course –EPC-1 – Various tools, techniques and skills of Teaching**

Objectives-

1. To enable student-teacher to understand the various tools of teaching.
2. To enable student-teacher to understand the various techniques of teaching.
3. To enable student-teacher to understand the various skills of teaching.
4. To enable student-teacher to understand the various skills of micro teaching.
5. To enable student-teacher to understand the various skills of ICT for teaching.

• **EPC – 2 Life skill Education.**

Objectives:-

1. To develop communication competence in prospective teachers.
2. To equip them to face interview & Group Discussion.
3. To create an awareness on Ethics and Human Values.
4. To learn leadership qualities and practice them.

• **PE 5: Guidance, Counseling and Inclusive Education**

Objectives

The students will be able to:

1. Understand the meaning, nature and scope of guidance and group guidance.
2. Analyze the relationship between guidance and counseling
3. Recognize the different areas of counseling, Understand the various stages involved in the process of counseling, appreciate the importance of counseling relationship.
4. Understand the resources required and their optimum use in managing a school guidance programme.
5. Understand the global and national commitments towards the education of children with diverse needs.
6. Develop critical understanding of the recommendations of various commissions and committees towards teacher preparation for inclusive education,
7. Analyze special education, integrated education, mainstream and inclusive education practices.
8. Identify and utilize existing resources for promoting inclusive practice
9. Identifying and utilizing existing support services for promoting inclusive practice,

• **PE 6: Assessment and Evaluation in School Education**





Objectives

1. To understand the different dimensions of learning and the related assessment procedures, tools and techniques.
2. To Develop assessment tasks and tools to assess learners performance, Analyze, manage, and interpret assessment data
3. To Analyze the reporting procedures of learners performance in schools
4. To Develop indicators to assess learners performance on different types of tasks
5. To Examine the issues and concerns of assessment and evaluation practices in schools
6. To Understand the policy perspectives on examinations and evaluation and their implementation practices
7. To Traces the technology bases assessment practices and other trends at the international level

• **CPS 3&4: Curriculum and Pedagogic Studies – Marathi**

Objectives

1. To help trainees to understand mother tongue curriculum at secondary level.
2. To help trainees to understand the teaching of Marathi at secondary level.
3. To introduce the trainees to teaching techniques, methods and paradigms at secondary level.
4. To give the trainees a broad introduction to the prose and genre at the secondary & higher secondary levels.
5. To help trainees understand the importance of teaching grammar.
6. To help trainees understand the importance of mother tongue teacher professional development.
7. To help the trainees understand the importance of applied Marathi.
8. To help the trainees to understand the importance of dialect and its organization.

• **CPS 3&4: Curriculum and Pedagogic Studies - Hindi**

Objectives

1. Content based teaching method to help in understanding the teaching method of Hindi.
2. To develop the ability of student teachers to experiment with content based teaching method.
3. To acquaint the student teachers with process of teaching Hindi language and the theory of language teaching.



4. To acquaint student teachers with methods of teaching Hindi language.
5. To develop communicative competence in Hindi language among student teachers.
6. To familiarize the student teachers with teaching paradigm of Hindi Education.
7. To enable the student teacher to use the essential activities of Hindi studies teaching.
8. To develop the ability of the student teachers to evaluate the teaching of Hindi studies.

- **CPS 3& 4: Curriculum and Pedagogic Studies English**

Objectives:-

To enable the teacher trainee to –

- 1 Understand the aspects of English Language
- 2 Understand the acquisition of second language
- 3 Acquaint her/him with grammar items
- 4 Acquaint her/him with the application of functional language.
- 5 Acquaint her /him with the concept of teaching language through literature
- 6 Acquaint her/him with the constructivism in ELT
- 7 Familiar with Curricular, co-curricular extra-curricular activities
- 8 Understand the role of movie in language development

- **CPS 3&4 Curriculum and Pedagogic Studies : History**

Objectives

1. To understand the Comprehensive study of CCM
2. To understand the Aspects related to the Civics Sense
3. To Understand the use and preparation of teaching aids
4. To understand the various Issues related to History
5. To understand the Models of teaching aids and use
6. To understand the qualities of history teacher
7. To understand the Teaching as a Profession
8. To understand the modern History of India
9. To understand the modern History of World



- **CPS 3&4: Curriculum and Pedagogic Studies: Geography**

Objectives- To enable the student teacher/ Teacher Trainee to-

- 1 To understand the nature & structure of Geography
- 2 To develop adequate skills in using various methods of teaching Geography.
- 3 To develop the ability for preparing annual plan, unit plan, lesson plan and techniques of Evaluation system in teaching of Geography.
- 4 To understand the various concepts, facts, terms in teaching of Geography.
- 5 To develop suitable qualities of Geography teacher for professional development.
- 6 To prepare report on the workshop conducted for Unit plan and unit test.
- 7 To Promote value of national integration and international understanding
- 8 To Develop desirable attitude and appreciate contribution of geography to life.

- **CPS 3& 4: Curriculum and Pedagogic Studies - Mathematics**

Objectives:

1. To understand the concept, need and importance, principles, characteristics of curriculum and recent trends of curriculum development.
2. To develop ability to adopt the teaching learning methods, techniques and models in teaching mathematics at higher level.
3. To develop ability to adopt the teaching learning methods, techniques and models in teaching mathematics.
4. To develop ability to identify learners strength and weaknesses, activities in Mathematics.
5. To understand continuous and comprehensive evaluation techniques in Mathematics.
6. To adopt appropriate strategies for professional development of the teacher to make them competent and skillful for effective teaching of Mathematics.
7. To understand basic concepts, laws and principles in Algebra.
8. To understand basic concepts, laws and principles in Geometry and Trigonometry.

- **CPS 3&4: Curriculum and Pedagogic Studies: Science**

Objectives:

1. To develop adequate skill using various method and techniques of teaching science
2. To develop adequate skill using various model of teaching of teaching science
3. To understand the Use of ICT, Facilities and equipment's for science teaching
4. To develop adequate skills in preparing evaluation tool for science subject

5. To understand the qualities Special qualities and Professional development of good scienceteacher.

6. To understand Core Content of physics, chemistry, Biology, Environmental Science and EarthScience

• **EPC-6 Applied paper on Internship-**


Objectives:

1. To enable the student teacher to understand the various functions of school.
2. To enable the student teacher to understand the various activities based on schoolfunctions.
3. To enable the student teacher to understand the various aspects of curriculum and its transaction.
4. To enable the student teacher to understand the various professional capacities,teacher dispositions, sensibilities and skills.
5. To enable the student teacher to understand the unit plans and maintaining reflective journals in school.

• **EPC- 7: Drama and Art in Education -**

Objectives:

1. To have a practical experience with drama and art.
2. To be acquainted with the concepts thus enhancing their understanding of drama and art.
3. To be acquainted with aspects of theatre management.
4. To integrate drama and art in the school curriculum.
5. To develop their aesthetic sensibilities.
6. To elucidate the role of drama and art in self- realization of learners.
7. To develop understanding of the local culture through drama and art.


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